

Medium Term Planning

Year 1





English	Mathematics
This half term we will be exploring the story of the <i>Three Billy Goats Gruff</i> and will be focusing on repetitive patterns of speech and catchphrases. Later we will write instructions describing how to catch a troll. Poetry sessions will concentrate on list poems and simple riddles and rhymes. We will be focusing on rhyme and alliteration. We will learn to use capital letters, full stops and spaces and write simple sentences using adjectives. Children will have spellings to learn at home and tests weekly in school. They will have phonics lessons in school and reading books to practice at home.	 This half term we will be consolidating and extending place value to 10: Count, read and write numbers beginning from any number, forwards and backwards. Count and find one more and less and compare groups of objects Correctly use language such as greater/fewer and equals when comparing groups and digits Use <> and = symbols when comparing groups and digits Use a number line to count Use ordinal numbers 1st 2nd Compare and order groups and digits
Art & Design	Computing
Drawing Exploring line -To know how to create different types of lines. Making waves -To explore line and mark making to draw water. Experimenting with media- To draw with different media. Mark making- To develop an understanding of mark making. Drawing from observation-To apply an understanding of drawing materials and mark making to draw from observation.	Keeping Safe and Exploring Technology Help children stay safe and understand what a healthy use of technology is. Then explore the tech in our homes and businesses and get hands on with control equipment to figure out how it all works
Design & Technology	Geography
Design & Technology Next half term we will be learning about healthy food. We will be visiting the cookery room to make super salads.	Geography This half term we will be finding about what it is like to live in our local area. We will use or observation skills to study the school and the area surrounding it. We will learn to use and draw simple maps and develop our use of directional and positional language.
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	Religious Education (RE)	Science
	How Did the World Begin?	Animals
✓	Introduction to world view. What do I believe?	We will be sorting, naming, and comparing animals. We
✓	What is creation? To understand what creation means to	will group animals according to what they eat, carnivores,
	the natural world.	herbivores, and omnivores and where they live.
✓	What do some Jewish and Christians think about creation?	Animals will be classified according to type e.g., birds,
	To know that some people believe God created the world	reptiles etc
	as described in Genesis.	
✓	What do some Hindu people believe about creation? To	
	recognise that there are different creation stories to	
	explain how the world began	
✓	What do creation stories suggest to some people about	
	God? To express ideas about what a creator might be like.	
✓	Where did the world come from? To explore and express	
	ideas about creation.	