



## Medium Term Planning

### Reception

Autumn 2 2021



#### Topics and Themes

**Light and Dark:** This half term we will be learning all about day and night and exploring light and dark. We'll explore Diwali, Bonfire Night and Christmas.  
**Exploring Winter:** Through our topic we will be learning about the natural changes that happen during the season of Winter, including how we and animals prepare for winter.

#### Prime Areas of Learning

##### Communication and Language

###### As listeners and speakers:

Understand how to listen carefully and why listening is important for our learning.  
 Learn new vocabulary throughout the day and become confident speakers in order to join in class discussions in both large and small group times.  
 Ask questions to our teachers and friends including who, what, why and when.  
 Hold a sentence in our heads and then articulate our ideas and thoughts in sentences to our teachers, family and friends.  
 Continue to learn new rhymes, poems and songs.  
 Listen carefully to rhymes and songs and pay attention to how they sound.  
 Listen to and experience a variety of books, fiction, non-fiction, poems etc to build our familiarity and understanding.

##### Physical Development

###### As we develop our gross and fine motor skills:

Revise and refine the fundamental movement skills we have already acquired:  
 rolling, crawling, walking, jumping, running, hopping, skipping and climbing.  
 Develop our overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.  
 Develop our small motor skills so that we can use a range of tools competently, safely and confidently across our reception day.  
 Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.  
 Continue to join in with the Write Dance/ Dough Disco and PE activities to help us control our big movements and strengthen our hands and fingers  
 Join in with action rhymes.

##### Personal Social & Emotional Development

###### As individuals:

Continue to learn our classroom rules and routines  
 Build constructive and respectful relationships with our teachers, our friends and our families.  
 Express our feelings in an appropriate way learn to consider the feelings of our teachers, friends and families.  
 Show resilience and perseverance in the face of challenge.

#### Specific Areas of Learning

##### Mathematics

###### As mathematicians:

Continue to join in with number related rhymes, songs and poems.  
 Continue to recognise numbers to 10 through our love of number rhymes, daily maths meetings, counting using calendar and adult led activities.  
 Link the number symbol (numeral) with its cardinal number value.  
 Automatically recall number bonds for numbers 0–5 and some to 10.  
 Subitise to 5.  
 Continue to learn the pattern of the school day using now, next, after playtime, after lunch, before home time etc.

##### Literacy

###### As readers:

Learn to read and write the letter sounds:  
 zz,qu,sh,ch, th ,ng, aai.ee,igh,oa,oo,ow,or,ar,ur,oi,ear,air  
 Read a few red words matched to our phonic programme - to, the, I, no, go, into, we, be, me, she ,he, was  
 Read individual letters by saying the sounds for them.  
 Blend sounds into words, so that we can read short words.  
 Join in with guided reading at school and share our reading books with family.  
 Use a comfortable and efficient pencil grip.  
 Write a variety of texts Story sequencing and creating story maps.  
 Begin to be aware of punctuation, full stops and capital letters.

##### Understanding the World

###### As world understander's:

Talk about ourselves and people in our families in circle time  
 Name and describe people who are familiar to us including extended family.  
 Understand we are all the same, we are all different and recognise that people have different beliefs and celebrate special times in different ways.  
 Continue to explore the changing seasons and the effect on the natural world around us.  
 Be introduced to the concept of day and night.  
 Know that light is needed to see things.  
 Be aware of safety in the dark at home time and weekend.  
 Have a good understanding of Bonfire Night, Diwali and Christmas.

##### Expressive Arts and Design

###### As artists:

Explore, use and refine a variety of artistic effects to express our ideas and feelings with attention to detail.  
 Create collaboratively, share our ideas, resources and skills using different techniques.  
 Mark the beat and imitate rhythms with tapping and striking instruments.  
 Develop storylines in our pretend play using small world props.  
 Design different habitats for our animals.  
 Shape and mould wet sand and clay with hand tools to create particular effects.  
 Make a Christmas card and calendar.  
 Act out roles, singing songs, using percussion instruments for our Christmas performance