

English	Mathematics
<p>In our Talk for Writing sessions, we will be looking at a tale of fear called The Railway Tracks by Pie Corbett. We will be focusing on characterisation and description of setting. Our second unit, linked to our history topic, will be writing a persuasive job advert /application to work at the Wallsend Shipyards. The focus of our grammar, punctuation and spelling lessons will be:</p> <ul style="list-style-type: none"> • the use of commas to clarify meaning or avoid ambiguity. • how to write extended noun phrases to convey complicated information concisely • the use of modal verbs to indicate degrees of possibility. • the difference between formal and informal speech. • Using a range of punctuation accurately including inverted commas, colons and semi colons. <p>During our daily reading sessions, we will be practicing our VIPERS reading skills</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Prediction • Explain • Retrieval • Summarise <p>We will also be exploring our next class read which is Skellig by David Almond.</p>	<p>Following on from the fractions work during the first half term, the children will continue to apply the skills of simplifying and converting fractions when they:</p> <ul style="list-style-type: none"> • multiply fractions by integers • multiply fractions by fractions • divide fractions by integers • four rules with fractions and • fractions of an amount-find the whole. <p>Following this, Year 6 will be completing the area of Geometry: Position and Direction including recognising translations and reflections in the first quadrant and all four quadrants.</p> <p>Arithmetic</p> <p>During these sessions, we consolidate previous learning through practising the formal methods on all four operations as well as calculating prime numbers, factors, square and cube numbers to name a few.</p> <p>Number Talk</p> <p>The children will be given the opportunity to explore and talk about the different ways they complete mental calculations in maths</p>
Art & Design	Computing
<p>We will be studying the collage work of Brazilian artist- Beatrice Milhazes and replicating her style to create collages with layering and overlapping techniques.</p>	<p>We will be coding a game using Scratch software. We will plan, design and code a number of games and have children trial and test these games on each other.</p>

Design & Technology	Geography
During our DT week later in the term, we are going to plan a series of healthy meals ; look at balanced diets and food labels. We will plan a series of healthy meals based on the principles of a healthy balanced diet. Use information on food labels to inform choices. Research and plan a savoury dish applying knowledge of techniques and ingredients.	Next half term we will be studying The Amazon Rainforest.
History	Music
We are going to study the local history of the Wallsend shipbuilding industry. We will visit the local area, research the impact of the shipbuilding on our local community and discuss the changes in history over time. This also includes a workshop and visit to The Discovery Museum.	We are going to perform a Christmas tune using chime bars, glockenspiels, recorders, and other classroom instruments. We will research local musicians and the history of local songs. Later in the term, there will be lots of singing practise in preparation for our Christmas performance.
Personal Social Health & Economic education (PSHE)	Physical Education (PE)
We will explain the importance of health and wellbeing focusing on the importance of looking after our mental health and the effects of this. The children will explore how and why we look after our bodies in terms of hygiene, exercise and diet.	Gymnastics this half term will be taught by a specialist instructor. In these lessons we will link actions to create a complex sequence using a full range of movement that showcases different agilities, performed in time to music. Perform and apply a variety of skills and techniques confidently, consistently and with precision. Begin to record their peers' performances and evaluate these.
Religious Education (RE)	Science
We will be studying, The Birth of Jesus as Told Through the Gospels . We will look at why are there different versions of the Nativity story? We will compare versions of Matthew and Luke's version of the Nativity story and discuss the key truth in both stories. We will also look at the meaning of advent and how Christians prepare and investigate how Christmas is celebrated across the world.	We will recap previous work completed on electricity and begin to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.
In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)	
In our French lessons we are going to learn how to communicate about our school including timetables, resources, and likes/dislikes.	