

## Catch-up plan

School name:	Richardson Dees Primary School						
Academic year:	2020-21						
Total number of pupils on roll:	221						
Total catch-up budget:		First installment:	£4 020	Second installment:	£5 180	Third installment:	£6 560
Date of review:	Last Updated: 06.12.21						

## Teaching and whole-school strategies

[To complete this section, outline which actions you wish to implement to support teaching and whole-school concerns, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Teacher and TA CPD	Staff feel confident in understanding the demands of delivering a catch up curriculum, how we can best identify the gaps and how we can mitigate the effects of Covid-19	Targeted and bespoke CPD to help raise attainment and diminish the difference in Reading, Writing & Maths for disadvantaged children in comparison with their advantaged peers.	£5 947	Wayne Myers (Headteacher) & Helen Wise (Deputy Headteacher)	CPD accessed by all relevant staff during 2020-21.
Total spend:			£5 947		

## Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Development of SEND Hub	To create a provision where the range of SEND needs we have in school can be better met.	<p>This will not only be for SEND children but also lower attaining children. Ultimately it will be a provision to support all children including our most able.</p> <p>It will also help us to mitigate the damaging effects of Covid-19 on the education of our pupils.</p>	£2 215	Wayne Myers (Headteacher) & SENDCo	The SEND Hub could not be run during the 2020-21 academic year but was ready to be used from September 2021. Retitled The Power Station, it now supports approximately 50-60 children a week and this number is rising as we find new ways to use the provision to best effect.
Total spend:			£2 215		

## Wider strategies

[To complete this section, outline which actions you wish to implement wider support, e.g. to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead(s)	Comments
iPad Repairs	To increase the quality and quantity of devices available to our children both in school and for remote learning where needed.	<p>We will increase the quantity of usable devices in school and ensure that children have access to the devices they need in school to meet the needs of our computing curriculum.</p> <p>Should there be a requirement for a child to work at home, these devices could be loaned to children to take home.</p>	£1 055	Janine White (School Business Manager)	We also received a large amount of lap tops through the DfE and during the January 2021 lockdown, we were able to get devices to over 30 families as well as supplying wifi to those who didn't have any.
Thrive Training (SLT, 2 x Thrive Practitioner training, Whole staff meeting)	To better support the range of SEMH challenges within school including those brought about by or exacerbated by Covid-19.	Children will have access to high quality, bespoke support around issues relating to their early development	£3 200	Wayne Myers (Headteacher)	<p>Thrive Training for Headteacher completed in June 2021.</p> <p>2x Thrive Practitioners completed their training which started in the summer term as finished in October 2021.</p>

Setting Up Breakfast Club	To ensure that as soon as restrictions allow, we are able to offer a full free Breakfast Club offer to support all of our families.	Will support with attendance, healthy food choices and SEMH challenges.	£4 314	Wayne Myers (Headteacher) & Janine White (School Business Manager)	As many as 80-90 children would attend our free Breakfast Club before we had to close it due to Covid-19. We no longer pay for an outside provider and average around 40-50 currently.
Total spend:			£8 569		

## Summary report

What is the overall impact of spending?
<ol style="list-style-type: none"> <li>1. <b><u>Teacher and TA CPD:</u></b> Teachers were able to access year groups training with the Local Authority; EYFS had additional support from the LA EYFS Consultant; TA's were able to access training on interventions which would support with class practice and in some cases, work in the Power Station. Confidence in teaching and supporting the children in class has increased across school.</li> <li>2. <b><u>The SEND Hub:</u></b> The Power Station went 'live' from September 2021. It has supported and serviced a wide range of children with various needs. All of our SEND children access some support in this provision whilst children with lower attainment challenges also benefit from working with staff in this educationally rich and supportive environment.</li> <li>3. <b><u>IPad Repairs:</u></b> We were able to fix 10 devices which whilst not going home with the children as was originally intended (we had enough lap tops to meet that particular need) it has greatly improved our capacity to meet the many challenges of our computing curriculum.</li> <li>4. <b><u>Thrive Training:</u></b> We have been able to support a range of children and better understand their needs thanks to the Thrive training and the two practitioners who are able to work out of our Power station.</li> <li>5. <b><u>Breakfast Club:</u></b> We currently have 40-50 children from Years 1 to 6 attending Breakfast Club. This helps with attendance, with child care and with ensuring children have access to healthy breakfast.</li> </ol>

### How will changes be communicated to parents and stakeholders?

The training accessed by staff and the iPad repairs are curriculum-based and as such intrinsic to the Remote Education at Richardson Dees document and Our School Recovery Plan (2020) both of which were communicated to parents and put up on our website.

A logo – ‘We’ve introduced Thrive in our school’ has been added to our letters and communications.

Breakfast Club has been signposted and through various communications which can all be found on our website.

The Power Station has not been publicised widely as it evolves through the early stages of development but the plan is to communicate to parents and carers and promote how it is used in school in early 2022.

### Final comments

Keeping technology up to date is a continual challenge but having access to those additional iPads was incredibly helpful and impactful. As we move into the 2021-22 academic year, teachers and TA’s are already signing up to new training and, again, this is always a continuous cycle in school.

The Power Station (SEND Hub), Thrive Practitioners and are all up and running in the academic year of 2021-22 and their impact looks set to much more sustained with the potential to improve opportunities for children and raised standards in the coming academic terms and hopefully years.

**Final spend:** £16 731