

Medium Term Planning

Year 1

Autumn 2023 2nd Half Term

English	Mathematics
<p><u>Wishing Tale, discursive text</u></p> <p>This half term we will be learning and innovating a familiar rhyme. We will then be exploring the story of the Elves and The Shoemaker and will be focusing on writing a character description using adjectives.</p> <p>Later we will use our own opinions in our writing to decide if it is a good idea to make friends with elves.</p> <p>Poetry sessions will concentrate on familiar poems and rhymes. We will innovate them to make them our own.</p> <p>We will continue to develop our use of capital letters at the beginning of sentences, use full stops to mark the end of a sentence and separate words with spaces and will learn to use capital letters for proper names.</p> <p>Children will have spellings to learn at home and tests weekly in school. They will have phonics lessons in school and reading books to practice at home.</p>	<p><u>Number: Addition and Subtraction within 10</u></p> <p>This half term we will be learning how to:</p> <ul style="list-style-type: none"> • Use a part-whole model • Find number bonds for numbers within 10 • Compare number bonds • Addition-adding together, adding more, finding a part • Subtraction-taking away, how many left? • Subtraction-finding a part, breaking away, counting back, finding the difference • Fact families • Comparing addition and subtraction statements
Art & Design	Computing
<p><u>Collage:</u> This half term we will trim, glue and cut materials to create images. We will look at the work of Eric Carl and his use of collage in his books and the beautiful colours of Autumn too.</p> <p><u>Inspiration: Patrick Heron</u></p>	<p><u>Digital Sound</u></p> <p>We will be using I Pads and laptops to make sounds and music</p>
Design & Technology	Geography
<p>We will continue our DT learning Journey after Christmas</p>	<p>We will continue our Geography learning Journey after Christmas</p>
Personal Social Health & Citizenship Education (PSHE)	Music
<p><u>Family and relationships</u></p> <p>Explore how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping can be unfair.</p>	<p>This half term we will be covering</p> <p><u>Instrumental</u> Untuned percussion – consolidation of musical contrasts. <u>Musicianship</u> Christmas production <u>Singing Strategy</u> <i>Songs for Christmas</i></p>
History	Physical Education (PE)
<p>This half term we will:</p> <ul style="list-style-type: none"> • Use common words and phrases related to the passing of time. • Ask and answer relevant and basic questions about the past. • Talk, draw, or write about aspects of the past. • Place known events and objects in chronological order. • Sequence events and recount changes within living memory. • Describe some simple similarities and differences between artefacts. • Sort artefacts from then and now. • We will be asking people at home about their favourite toys and comparing them with our own. 	<p><u>Gymnastics</u></p> <p>Create and perform a movement sequence.</p> <p>Copy actions and movement sequences with a beginning, middle and end.</p> <p>Link two actions to make a sequence.</p> <p>Recognise and copy contrasting actions (small/tall, narrow/wide).</p> <p>Travel in different ways, changing direction and speed.</p> <p>Hold still shapes and simple balances.</p> <p>Carry out simple stretches.</p> <p>Carry out a range of simple jumps, landing safely.</p> <p>Move around, under, over, and through different objects and equipment.</p> <p>Begin to move with control and care</p>
Religious Education (RE)	Science
<p><u>What do Some People think God Looks like</u></p> <ul style="list-style-type: none"> • Discussing that different people have different beliefs about what God looks like • How some people use art to express feelings about God • That Hindu people believe God has many forms, that Christians believe Jesus is the son of God • How do different Religions refer to God • Visit to a local Church 	<p><u>Materials -Everyday Materials</u></p> <ul style="list-style-type: none"> • Identify everyday materials and to sort objects into the materials they are made from • To recognise the difference between objects and materials • To describe the properties of materials and to group them • Investigate absorbency • Investigate waterproof materials • Investigate how tough a material is