

## Communication, Language and Literacy.

### Texts being used:

- Jack and the Beanstalk
- Farmer Duck
- Mr Gumpy's outing
- Hamah's Surprise

Plus daily stories and rhymes sessions  
Developing expressive writing, language acquisition and sentence construction through Talk for writing sessions and daily phonics  
Writing and reading high frequency words  
Writing instructions recounts and simple stories  
Mapping stories and non fiction  
Developing expressive and subject specific vocabulary

### Expressive Arts and Design

Art based adult direct activities  
Being imaginative  
Role Play BIRTHDAY ENHANCEMENT  
Children learn about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories  
Weekly Music planned by Mrs Davison  
Free access to creative materials

### Physical Development.

#### PE

- BALL SKILLS  
Funky fingers weekly fine motor skills and woods/outdoors
- The Olympics

## Reception Growing and Changes

### Summer 1 and 2

### Understanding of the World.

Changing my environment- Earth day the woods

- Recycling
- Litter
- Tidy up at school and home

Growing

- Plants and flowers
- planting
- Food- healthy choices and treats
- Fruit and vegetables
- Baby animals
- What can I do now? Transition to new class
- Staying safe my body underpants rule

Technology

- What technology can we use at home?
- Visit by Neil Brown from CLC



## Personal, Social and Emotional Development

### Jigsaw units

#### Relationships

1. My Family and Me
2. Make friends and never break friends
3. Falling out and bullying
4. Being the best friend we can be

#### Changing me

1. my body
2. respecting my body
3. Growing up
4. Fun and fears
5. celebration

### RE - SPECIAL PLACES AND PEOPLE

Places and people special to the children. A local religious place and its leader Decon Gale  
What makes places special?  
Special Places in the community  
The local religious place, how and why it is special  
Important religious people  
Important people in own lives

## Maths.

Week 1 & 2 Numbers, counting, pattern and quantity to 20

**ELG CHILDREN COUNT RELIABLY WITH NUMBERS FROM 1-20**

- Recognise numerals 1-20
- Counts out up to 20 objects from a larger group
- Count actions or items that cannot be moved
- Select the correct numeral to represent 1 to 20 objects
- Count objects to 20
- Counts an irregular arrangement of up to 20 objects.

**Week 3 & 4 Numbers: Composition and decomposition changing and comparing sets**

**ELG PLACE THEM IN ORDER AND SAY WHICH NUMBER IS 1 MORE OR LESS THAN A GIVEN NUMBER. USING QUANTITIES AND OBJECTS, THEY ADD AND SUBTRACT TWO SINGLE DIGIT NUMBERS AND COUNT ON OR BACK TO FIND THE ANSWER**

- Use the language of more and fewer to compare two sets of objects
- Find the total number in two amounts by counting all of them
- Say the number which is one more.
- Finds one more or less from a group of up to 20 objects
- In practical activities and discussions, begin to use the vocab involved in adding and subtracting
- Estimate how many objects they can see and checks by counting them

**Weeks 5 -7 Numbers doubling halving and sharing**

**ELG solve problems including doubling and halving**

- In practical activities and discussions begin to use the vocabulary involved in doubling, halving and sharing

**Weeks 8-10 Shape Space and Measures position distance and patterns**

**ELG-CHILDREN USE EVERYDAY LANGUAGE TO TALK ABOUT POSITION AND DISTANCE TO COMPARE QUANTITIES AND OBJECTS AND TO SOLVE PROBLEMS**

**Week 11 & 12 consolidation and gap filling**

- Use positional language, e.g. left, right, up, down, over.
- Begin to know number bonds to 10/20
- Explore, sort and name 3D shapes

**Maths taught through a combination of stories, games and practical activities**