



Medium Term Planning

Year Reception

Spring 2022 Second Half Term



Topics and Themes	
Growing and Changing Healthy body, healthy mind, healthy me Easter story and traditions	
Prime Areas of Learning	
Communication and Language	
As listeners and speakers this half term we will be: Telling entire familiar stories using sequenced pictures to help us. Answering open ended or speculative questions. Teaching new skills to others verbally and by demonstration. Recalling and defining specialist vocabulary for the half term.	
Physical Development	
As we develop our gross and fine motor skills this half term we will be: Using woodwork tools to join safely under supervision. Safely and under supervision, use a wider range of food preparation tools including chopping boards and knives, graters, fruit squeezers. Using our fine motor skills to mix batter to make pancakes. Controlling small games equipment when transporting, collecting and throwing. Travelling across more complex obstacle courses including changes of height.	
Personal Social & Emotional Development	
As individuals: Work in a small group on tasks like turn-taking games. Continue to use our communication superpower to talk about simple problem-solving approaches to disagreements with friends across our school day Talk about how we can solve simple problems. Continue to use our resilience and courage superpowers to show resilience and perseverance in the face of challenges. Choose healthy ingredients to make healthy snacks.	
Specific Areas of Learning	
Mathematics	Literacy
As mathematicians this half term we will be: Counting forwards and back within 20. Comparing lengths and heights using non-standard measures. Understanding of the composition 6, 7 and 8 by pair wise and five wise patterns on 10s frames. Subitising to 5. Designing with 2D shapes – looking at problems and properties. Sort 2D shapes according to their properties. Talk about the pattern of a week using the names of the days	As readers this half term we will be: Understanding the cause and effect in books we have heard or read. Guess how our stories might end. Sing and recall more complex nursery rhymes. Sing word play songs. Learn new poems including emotion poems and revolting rhymes. Letters and Sounds Phase 3. Writing simple sentences with regular words, including those with digraphs. Share our favourite stories from home or school with each other for world book day. Learning all about the author Mick Inkpen and exploring his stories. Moving onto our non-fiction work which includes beginning to label and sequence information. Talk for Writing stories this half term: Jack and the Beanstalk.
Understanding the World	Expressive Arts and Design
As world understander's this half term we will be: Interpreting Google Earth Street view of the route between school and Wallsend library. We will learn to name features and navigate right and left turns online. Looking at the similarities and differences between babies and four year olds. Use new words to describe how people change in the first four years of life. Look at similarities and differences between four-year-olds and adults. Describe how people grow up and change. Talking about the roles of significant adults in our community. Sequencing the life of a baby bird from hatching to maturity. Understanding the changes in seasons and talk about the changes to the environment in their community. Learning about the Easter Story.	As artists this half term we will be: Exploring colours of spring through colour mixing. Look at the artist Andy Warhol and re-create his ideas for our Mother's Day cards. Speak and act in role play, recalling the jobs of key members of our community. Drawing single or a sequence of images from the imagination to illustrate a story. Verbally retelling a story using small world figures or puppets Memorising short, choreographed dance sequences to accompany songs in pairs or groups. Creating a very simple design of a car using 3d junk modelling shapes. We will use new vocabulary to talk about our toys.