



Strategy for the school's use of Pupil Premium 2020-21

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“Fairness isn’t necessarily about everybody getting the same thing – fairness for our school is about getting our pupils what they need in order to reach their full potential and to be as happy and successful as they can be.”

Summary Information*					
School	Richardson Dees Primary School				
Academic Year	2020/21	Total PP Budget	£130 722	Date of most recent review	Feb 21
Total Number of Pupils**	210	Total PP Pupils	101	Date of next internal review	Apr 21

* This is based on pupils in Reception to Year 6 who have had Free School Meals ever in the last 6 years (FSM6), Post Looked After Children (Adopted), Looked After Children and Service Children.

**Reception to Year 6, Nov 20

The Headteacher, Senior Leadership Team, staff and governors believe that socio-economic background, gender, ethnicity, learning difficulty, disability or additional need does not limit a learner's chances of success. We believe passionately that social disadvantage should not be a determining factor in achievement and progress for any child.

Research shows that children from the most disadvantaged groups are least likely to achieve well and participate in higher levels of education. For this reason, we have developed strategies to narrow attainment gaps and raise achievement for all with the intention of diminishing the difference.

Pupil Premium is funding provided by the Government that is additional to main school funding. The Government believes that it is 'the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantaged reaches the pupils who need it most'.

At our heart, we are an inclusive school. As such, we believe that the best and most equitable way to ensure high standards and opportunities for all to succeed is through quality first teaching. We ensure disadvantage is not an obstacle to achievement by providing a wide range of enrichment, bespoke intervention and opportunities for extension and further challenge.

Pupil Premium allocation is used to raise standards.

For many of our disadvantaged children, there are various barriers to future attainment which our spending of Pupil Premium looks to address.

- a. **SEND:** In our school, 24% of our pupils (50 in total) have been identified as having specific barriers to learning, compared with a national average of 11.7% (Jan 20). For many of our SEND children, Language and Communication is a challenge. One of our pupils has an EHCP and requires 1:1 support.

- b. **Attainment on Entry:** Children make accelerated progress in the Early Years but end of Reception attainment is still below national. However, the children who arrive in nursery enter below the levels expected of them in the Prime Areas of Learning – Personal, Social Emotional Development; Communication and Language; Physical Development.
- c. **Social Deprivation:** Our **Index of Multiple Deprivation** is 2 (where 1 is the most deprived and 10 is the least deprived) putting our school in the 20% most deprived neighbourhoods nationally. Our **Income Deprivation Affecting Children Index** is 1 (where 1 is the most deprived and 10 is the least deprived).

Pupil Premium Action Plan

1. Quality First Teaching For All

Desired Outcome: To diminish the difference in attainment for disadvantaged and non-disadvantaged pupils.

Action: Ensure that the quality of teaching and learning is rigorously and robustly monitored.

Monitoring Implementation: A regular cycle of monitoring in school is carried out through the analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books which ensures that all stakeholders are accountable, and that the impact of teaching and learning for all pupils is closely and carefully scrutinised. Our Deputy Headteacher is non-class-based for half a week to ensure that a regular and responsive process of monitoring is rigorously adhered to.

Evidence: Books, records of observations and feedback and data outcomes.

Staff Lead(s): Senior Leadership Team.

2. Support & Intervention

Desired Outcome: To ensure that disadvantaged pupils are able to fully access the curriculum.

Action: Deliver high quality, bespoke support and intervention for those children demonstrating gaps in their learning or who are evidencing mastery and require further support so that progress can be accelerated.

Monitoring Implementation: Our SLT regularly monitor the quality of pre-teaching, over-teaching, same day intervention and catch-up. All of our teaching assistants meet weekly with the SENDCo to discuss their pedagogy and the progress of individual pupils.

Evidence: Books, records of observations and feedback and data outcomes.

Staff Lead(s): Senior Leadership Team and SEND Team

3. Enrichment

Desired Outcome: To ensure that disadvantage is not a barrier to rich, rewarding and diverse experiences.

Action: Our school is committed to delivering a broad curriculum to all of our pupils and subsidises trips, clubs and off-site experiences such as Forest School, to ensure that both disadvantaged and non-disadvantaged pupils enjoy a wide range of experiences.

Monitoring Implementation: Our regular cycle of monitoring in school through analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books ensures that all stakeholders are accountable.

Evidence: As well as the impact that can be seen in our books, we regularly update our website, SeeSaw and social media with the wide range of experiences our children enjoy.

Staff Lead(s): Headteacher and the Senior Leadership Team.

1. Impact for Disadvantaged Pupils 2019: Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against Pupil Premium pupils nationally.				
KS1	Reading	Writing	Maths	RWM
PP School	47	47	53	47
PP National	62	55	63	50
KS2	Reading	Writing	Maths	RWM
PP School	70	80	50	35
PP National*	62	68	67	52

2. Impact for Disadvantaged Pupils 2019: Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.		
Key Stage One	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	47	67
% achieving expected standard or above in Reading	47	80
% achieving expected standard or above in Writing	47	73
% achieving expected standard or above in Maths	53	80
Key Stage Two	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	35	33
% achieving expected standard or above in Reading	70	67
% achieving expected standard or above in Writing	80	67
% achieving expected standard or above in Maths	50	56

3a. Impact for Disadvantaged Pupils 2019: Progress of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against Pupil Premium pupils nationally.			
KS2	Reading	Writing	Maths
PP School	1.01	2.88	-2.00
PP LA	-0.03	0.16	0.10

3b. Impact for Disadvantaged Pupils 2019: Progress of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.			
KS2	Reading	Writing	Maths
PP School	1.01	2.88	-2.00
Non-PP National	0.3	0.2	0.3

**Statutory Tests Not Taken Nationally in 2020.*

Pupil Premium Breakdown					
Financial Year	Free School Meals	Children Looked After	Post CLA (Adopted)	Service Children	Total Amount
Apr 2020 – Mar 2021	£135 845	£1 200	-	-	£137 045
Apr 2019 – Mar 2020	£146 160	-	-	-	£146 160
Apr 2018 – Mar 2019	£135 520	-	£5 700	£300	£141 520
Apr 2017 – Mar 2018	£139 260	-	£5 700	£300	£145 260
Apr 2016 – Mar 2017	£142 560	-	£5 700	£300	£148 560
Apr 2015 – Mar 2016	£145 200	£1 900	£5 700	£600	£153 400
Apr 2014 – Mar 2015	£144 207	£1 880	£5 700	£0	£151 787
Apr 2013 – Mar 2014	£104 830	£3 975	£0	£0	£108 805
Apr 2012 – Mar 2013	£71 645	-	-	-	£71 645

EYFS Pupil Premium	
Financial Year	Total Amount
Apr 2020 – Mar 2021	£1 814
Apr 2019 – Mar 2020	£3 713
Apr 2018 – Mar 2019	£2 147

EYFS Pupil Premium Spending 2020-21 Budget: 1 814	
Quality First Teaching:	
School Improvement Support (3 hours with consultant)	£759
Support & Intervention:	
Enrichment:	
iPad replacements (x3)	£1 200
Total Spending:	£1 959

Pupil Premium Spending 2020-21 Budget: £144 890	
Quality First Teaching: £40 749	
Additional Curriculum Support from DHT	£34 778
Doodle Maths	£796
Monster SATs	£175
Accelerated Reader	£5 000
Support & Intervention: £66 101	
KS2 Support Staff	£64 234
Reprographics (Work sent home in packs)	£1 750
Taxis	£117
SEND Hub	£5 000
Enrichment: £18 872	
Breakfast Club: Salaries	£7 379
Breakfast Club: Food (SLA)	£7 018
School Milk	£933
Additionally Subsidised Trips	£2 500
Additionally Subsidised Clubs	£1 042
Total Spending:	£130 722