



Medium Term Planning

Year Nursery

Summer 2022 Second Half Term



Topics and Themes	
<p style="text-align: center;"><u>Journeys</u></p> <p>Using prepositional language to describe how to get to various places. We will use “The Train Ride” and “Hairy McClary from Donaldson’s Dairy” to support our understanding of language around journeys. We will orally innovate both imagined and real journeys we could take. We will go on a Trip to Richardson Dee’s Park to support our understanding of journeys and directions.</p> <p style="text-align: center;"><u>Transport + Travel.</u></p> <p>Using Fiction and Non Fiction to look at different ways of travelling. We will set up a train station and a small world train track to enable us to role play our experiences and understanding and retell transport stories.</p>	
Prime Areas of Learning	
Communication and Language	
<p>Able to talk about events now and in the past using appropriate tenses.</p> <p>Generate and complete causative sentences.</p> <p>Follow two part instructions..</p> <p>Begin to “read along” with very familiar books.</p> <p>Comment on books as they are being read.</p> <p>Have favourite books</p> <p>Know a wider range of rhymes.</p>	
Physical Development	
<p>Drive ride on toys at speed, using the pedals and steering round obstacles.</p> <p>Collaborate with others to transport large items safely.</p> <p>Compete in a simple challenge with adult support.</p> <p>Copy adults to move in a variety of ways.</p> <p>Use a knife and fork independently.</p> <p>Use a tripod grip to make marks, including enclosed spaces.</p> <p>Repeat the same mark making movement with control and ascribe meaning to marks.</p> <p>Play follow my leader in a small group, imitating a range of gross motor movements.</p>	
Personal Social & Emotional Development	
<p>Articulate simple rules to other children.</p> <p>Develop appropriate ways of being assertive.</p> <p>Use a wider range of adjectives to describe feelings of friends and characters in books and films.</p> <p>Help new children by directing them towards activities and resources and solving simple practical tasks for them.</p> <p>Initiate simple plans to resolve conflict such as offering to go second or passing over a resource.</p> <p>Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe.</p> <p>Take a role in domestic play and speak from another point of view.</p>	
Specific Areas of Learning	
Mathematics	Literacy
<p>Link numerals to sets within 5.</p> <p>Predict changes in amounts in stories and rhymes, counting forwards and backwards</p> <p>Use a few of their own symbols and marks to represent mathematical experiences.</p> <p>Combine 2D and 3D shapes to make new shapes and narrate the effects created.</p> <p>Compare area of 2D shapes by placing them on top of each other identifying and naming bigger and smaller</p> <p>Correct an error in an ABAB pattern.</p> <p>Participate accurately in ABAB repeated patterns of actions.</p> <p>Talk about things that have already happened and things that are going to happen.</p> <p>Use terms day and night in relation to stories</p>	<p>Name and locate favourite books and give very brief descriptions of plot elements or characters.</p> <p>Re-enact very short excerpts from favourite texts using puppets or small world figures.</p> <p>Use the structure of the text to anticipate when to join in.</p> <p>Suggest what might happen next in unfamiliar books, drawing on the plot so far.</p> <p>Distinguish between the text and the illustrations.</p> <p>Notice very familiar letter symbols in the environment such as letters from their name.</p> <p>Have a repertoire of known rhymes.</p> <p>Complete a phrase with the final rhyming word.</p> <p>Accurately claim familiarity with a small number of symbols such as letters from their names, house numbers</p> <p>Use imitative writing during role play.</p> <p>Demonstrate a hand preference.</p> <p>Write symbols in an order which approximate to their name</p>
Understanding the World	Expressive Arts and Design
<p>Actively explore the properties of everyday materials through spontaneous experimentation, narrating findings.</p> <p>Answer closed and anticipatory questions in simple adult led experiments about the properties of materials</p> <p>Use remote control toys to a particular end and explain how to do it.</p>	<p>Generate simple stories inspired by props.</p> <p>Create original stories with small world figures, including dialogue</p> <p>Use mark making tools to make very simple representational drawings.</p> <p>Accurately match instrumental sounds to familiar percussion instruments.</p>

Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys.
Recognise self in baby photographs and relate simple family stories about babyhood.
Work alongside adults imitating their actions as they care for living things.
Narrate a stage at a time the way a growing plant or animal is changing.
Describe and enact some of the roles of community figures

Know by heart most of the words of simple repetitive songs and melodic nursery rhymes.