



Medium Term Planning

Reception

Autumn 1 2023



Topics and Themes	
<p><u>Me, My Family, Home, and Community</u></p> <p>This topic supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This topic also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><u>Exploring Autumn</u></p> <p>This topic teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>	
Prime Areas of Learning: In reception we will learn to...	
Communication and Language	
<p><u>As listeners:</u></p> <p>Follow adult cues to listen carefully and understand why listening is important</p> <p>Understand acceptable behaviours for successful listening:</p> <ul style="list-style-type: none"> Eyes are looking Ears are listening Lips are waiting for my turn <p>Remember, join in and sing a range of simple nursery rhymes</p> <p>Learn and listen carefully to new rhymes and songs, paying attention to how they sound</p> <p>Engage in whole group story times and small group guided reading</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Listen, remember and use new and phrases learned around our topics</p>	<p><u>As speakers:</u></p> <p>Retell stories, once we have an understanding of the story, some as exact repetition and some in our own words</p> <p>Ask our teachers, friends and families either/or questions</p> <p>Talk about our ideas and thoughts in well-formed sentences</p> <p>Listen, remember and use new and phrases and words learned around our topics</p>
Physical Development	
<p><u>As we develop our gross motor skills:</u></p> <p>Stack, line up and balance blocks of different shapes and sizes</p> <p>Thread, peg, and sew on cards</p> <p>Use scissors safely to cut along straight lines</p> <p>Join in using our bodies with action nursery rhymes and songs</p> <p>Learn to move safely in a large space such as outdoors and in our school hall, negotiating obstacles and our friends</p> <p>Learn as we are moving fast or slow to change direction and stop quickly</p> <p>Use squashing techniques including rolling pins to achieve desired effects in our playdough</p> <p>Build on movement skills we have already mastered</p> <p>Begin to build our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor</p> <p>Join in with the Write Dance/ Dough Disco activities to help us control our big movements and strengthen our hands and fingers</p> <p>Develop and build on a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.</p> <p>Learn the skills that we need to manage our school day successfully:</p> <ul style="list-style-type: none"> lining up and queuing mealtimes 	<p><u>As we develop our fine motor skills:</u></p> <p>We will learn to use a range of tools competently, safely and confidently:</p> <ul style="list-style-type: none"> pencils for drawing and writing to help us develop the foundations of a handwriting style which is fast, accurate and efficient for our writing in reception and beyond paintbrushes scissors knives, forks and spoons for lunch times and cooking
Personal Social & Emotional Development	
<p><u>As individuals:</u></p> <p>We will learn to build constructive and respectful relationships with our new teachers and our new friends</p> <p>We will learn to express our feelings appropriately and consider the feelings of others</p> <p>We will develop strategies to build resilience and perseverance in the face of challenges</p> <p>Learn how to manage our own feelings socially and emotionally</p> <p>Learn and follow our new classroom routines and expectations of our own behaviour</p> <p>Learn about making healthy food choices and what are special treats</p> <p>Learn and begin to talk about what makes us special</p> <p>Build a vocabulary to talk about our feelings</p> <p>Learn what things make us a special friend</p> <p>Learn how to take care of our classroom and our outdoor environment</p> <p>Become confident choosing new activities and manage ourselves within each activity:</p> <ul style="list-style-type: none"> using aprons to keep our new uniforms clean use resources appropriately within each area wash and dry our hands independently after messy activities 	<p>Managing our own personal needs:</p> <ul style="list-style-type: none"> See to our own personal hygiene, including cleaning our bodies after the toilet and washing and drying our hands <p>Begin to know and talk about the different ways that support our overall health and wellbeing:</p> <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian

Specific Areas of Learning: In reception we will learn to...		
Mathematics		Literacy
As mathematicians: We will learn to count objects, actions, and sounds. and recognise numbers to 10 through our love of number rhymes, daily maths meetings, counting using calendar and adult led activities Learn number patterns to 10 using numicon Develop our maths vocabulary (more, less, bigger, fewer, behind, and next to) through our activities in small groups and throughout the day We will learn to count forwards to 10, naming the number after and counting on from a given number We can recognise commonality and make sets Learn that the same set can be sorted in different ways Learn that sets can be compared and ordered We will automatically recall number bonds for numbers 0–5 Look at 2D shapes and try to match and name them Begin to recognise how the shapes are the same/different and talk about the shapes we see Create simple repeating patterns with a range of media indoor and outdoor We will learn to compare length, weight using ourselves – who is tallest, smallest, heaviest or lightest We can talk about the pattern of our new school day using now, next, after playtime, after lunch, before home time etc		As readers: We will develop book like vocabulary and language structures through hearing patterned texts eg ‘whose being eating my porridge’ Join in with, memorise, and perform simple action rhymes Revisit Letters and Sounds Phase 1 activities Look for cues in pictures to help us guess what will happen in our stories Read individual letters by saying the sounds for them Read some letter groups that each represent one sound and say sounds for them Read a few common exception words matched to our school’s Read Write Inc phonic programme Re-read books to build up our confidence in word reading, our fluency and our understanding and enjoyment of stories fact and fiction Enjoy rhyming stories and songs and rhythmic activities Continue to learn the sounds that letters make We will match sounds that we learn to objects We will become characters from our Talk for Writing stories We will use our voice sounds for characters in stories We will learn about story structures through our story maps Learn to retell and sequence familiar stories Look after our books carefully when we read by ourselves We will learn to form our letters correctly
Understanding the World		Expressive Arts and Design
As world understander’s: Describe changes of state with playdough and clay when we make our Diva Lamps Understand that we were babies in the past Understand that adults were children in the past We can talk about ourselves and people in our families in circle time We can talk about where we live, and the world we live in and special places to us and our families We can explore how different festivals are celebrated by ourselves and other people in different countries. We will learn about ourselves in relation to our friends We can name plants and parts of plants looking at harvest We can plant bulbs and predict how they will grow in the future We can describe changes to trees and woodland plants in autumn and begin to understand seasonal changes		As artists: We will create self –portraits for our display We will explore colour and how colours can be changed to create new colours by mixing green, brown, orange, and yellow pastels and paints; predict and talk about their effects We will use textured materials and a use a variety of techniques from the woods and natural materials to create art and sculptures We will create collaboratively, sharing ideas, resources, and skills as a group and as friends Learn to stack, align, and balance with bricks and blocks on a range of scales both indoor and using our outdoor resources We will mark the pulse of pieces of music using body percussion We will mark the beat and imitate rhythms with tapping and striking instruments We will copy, memorise, and perform a repertoire of simple hand action songs. We will sing in a group or on our own, increasingly matching the pitch and following the melody of different songs We will perform a small repertoire of short repetitive songs We will learn further action songs and story ring games by heart We will play familiar domestic routines and brief family narratives in our role play and using props and small world play We will use our imagination to play imaginary games indoor and outdoor
Phonics		
In phonics: Revisit Letters and Sounds, Aspects 1-6 Start our Read Write Inc programme with our set 1 sounds		Talk for Writing Texts: Goldilocks and the Three Bears Share a variety of fiction, non-fiction and traditional tale’s stories in whole group story times