

## Communication, Language and Literacy.

### Talk for Writing Texts

Where's Spot  
Dear Zoo  
Baa Baa Black Sheep  
Hickory Dickory Dock  
Humpty Dumpty  
The Very Hungry Caterpillar  
Plus daily stories and rhymes sessions  
Developing story structures, rhyming and rhythmic activities through Talk for writing sessions and daily phonics (small and large group) sessions  
Nursery narrative  
Developing a love of books and stories through parental involvement and lending library  
Speech and Language programmes

### Expressive Arts and Design

Art based adult and child initiated direct activities  
Being imaginative - Role Play  
Children learn about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories  
Music - Focus on developing percussion and rhythmic skills.  
Focusing on music and movement - fast and slow  
Rhythmic beats to music - one clap one beat .

## Nursery Journeys Through Stories Spring 1 and 2

### Understanding of the World.

The World- snow/ ice exploration if any appears, spring based outdoor experiences.

- Experience moving and making connections between their movements and marks they make on different surfaces
- Ways we move - Write Dance
- Gross motor movements in a range of ways - slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Indoor and outdoor
- The wind - exploration and predictions.

### The coming of Spring

#### Technology

Daily opportunities for pupils to use a variety of different programs throughout the curriculum /continuous provision



## Personal, Social and Emotional Development

### Jigsaw units

#### Dreams and goals

1. Challenge
2. Never giving up
3. Setting goals
4. Obstacles and support
5. Keeping clean

#### Healthy Me

1. Everybody's body
2. We like to move it move it
3. Food glorious food
4. Sweet dreams

### Physical Development.

Moving and handling - Outside Area for (encourage) climbing, running, hopping, skipping scooters etc. - To travel slowly around the space, to use gestures / actions. Spatial awareness, controlling speed while walking, changing direction, moving to instructions and for a purpose.

Listening to and acting out stories and recreating our own journeys with obstacles. Taking big and little steps, jumping, climbing spatial awareness and playing and working together. Using equipment and materials

Gross motor movements in a range of ways - slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Indoor and outdoor

Daily focus on fine motor skills: mark making, letter and number formation, drawing, cutting, sticking, printing, threading etc.

Health and self-care: Daily routines through snack, toileting.

## Maths.

### Number

Develops an awareness of number names through action rhymes and songs  
Children to act out their number rhymes with themselves and props to support understanding of addition and subtraction

Represent number using fingers through number nursery rhymes

Sorting and categorising objects (indoor and outdoor)

Use the words and actions for: add, take away and equals

Sequence numbers 0-10

Develop a sense of number through numicon (playdough, paint wet sand etc)

Order objects or pictures and say: first, second, third, etc. up to tenth

Measure and sorting Compare heights using vocabulary of short and tall through play themes. Order height as shorter than and taller than, shortest, tallest

Order objects and say: first, second, third, etc through cooking activities

Use scales to weigh objects and ingredients

Calculating, shape and measure

Use the vocabulary of height, e.g. tall, short, and weight, e.g. heavy, light through role play

Exploring pattern in number, words and stories

### Writing and sequencing number

Write familiar numbers

Make and continue a pattern with, for example, repeated colours, shapes or sizes.

Use number names accurately in play - add number resources to areas and role play eg till for shops, till roll

### Shape

Recognise and name 2D shapes: rectangle, square, triangle, circle, oval

Sort and match 2D shapes (rectangle, square, triangle, circle) by counting the number of straight sides

Use blocks and different size bricks to create their own structures outdoor and indoor

Show an interest in shape and space through child initiated and adult led activities and gross motor movements

Show awareness of shapes in the environment by talking about everyday objects eg round and tall