



Medium Term Planning

Year Reception

Spring 1 2022



Topics and Themes

Cold Climates
Chinese New Year
All change

Prime Areas of Learning

Communication and Language

As listeners and speakers:

Remember and describe the new vocabulary taught which is related to our topics
Play with words and funny rhymes including 'add your own word' rhymes
Join in as a group with our very familiar stories together changing our voices to match the characters
Add connectives to the end of simple sentences

Physical Development

As we develop our gross and fine motor skills:

Weave, thread and tie using a variety of resources both small and large scale, indoor and outdoor
Use small hammers and tools correctly and safely
Recognise what changes happen to our bodies during exercise and why
Carry and control small and large equipment both indoor and outdoor
Travel across simple obstacle courses in PE and in our outdoor areas

Personal Social & Emotional Development

As individuals:

Be able to discuss school routines and expectations of our behaviour and understand how this effects our learning
Work in small groups on activities such as turn taking, sharing etc
Use our communication superpower to talk about simple problem-solving approaches to disagreements with friends across our school day
Make and understand healthy snacks and why they are good for us
Continue to use our resilience and courage superpowers to show resilience and perseverance in the face of challenges

Specific Areas of Learning

Mathematics

As mathematicians:

Sort sets using one aspect and then recognise the odd one out in that set
Count backwards within 10 and understanding the number before
Count back starting from a given number not 10
Understand all the different ways to way 5 and be able to recognise them without counting (subitise)
Learn simple 3D shapes and their names
Learn to compare and use the language of measures by exploring a wide range of materials and objects
Create a simple repeating pattern with natural objects both indoor and outdoor
Talk about the timelines of our school day

Literacy

As readers:

Recall important elements of books we have read
Use our collaboration superpower to talk about and discuss why we enjoy some books and stories and not others as a group
Look for cues in illustrations in our stories we share to understand the plot of the story
Learn and share word play rhymes and more complex nursery rhymes
Revisit and continue to practice Letters and Sounds Phase 2
Read some simple phonically regular captions and sentences
Begin to break speech into words when writing
Write labels, lists and captions
Write simple sentences with regular words, including those with diagraphs
Talk for Writing stories this half term:
The Gingerbread Man

Understanding the World

As world understander's:

Describe changes to trees and woodland plants in winter
Plant Spring bulbs and predict how it will grow
Talk about Christmas and their Christmas holidays
Describe and understand how things change from a solid to a liquid and back again
Learn and name some special buildings in our community and explain their function through role play and small world re-enactment

Expressive Arts and Design

As artists:

Use our curiosity superpowers to make new and different shades and colours by mixing colours together and talk about the new colours we have made and how we can use them creatively in our play
Look and copy patterns we find in our school environment
Use our collaboration superpower to generate narratives and storylines with our friends in our play
Mark the beat and imitate rhythms with tapping and striking instruments
Perform a small collection of short repetitive songs with our friends
Learn further action songs and story ring games by heart