

Medium Term Planning

Nursery





Topics and Themes

Minibeasts

Using our Talk for Writing Text: The Very Hungry Caterpillar by Eric Carle we will look at the life cycle of a butterfly. Then we will look at Non – Fiction texts about mini beasts. We will go on mini-beast hunts outdoors and look at where they like to live.

People Who Help Us

Following the children's interest in superheroes we will read a few stories about superheroes and relate them to real life hero's. We will use our role play area to role play occupations that the children may show interest in e.g. doctors, bus driver, police etc.

Journeys

In our PE lessons and outdoors we will build obstacle courses and use prepositional language to describe how to manoeuvre through the course. We would like children to be able to communicate with friends and teams how to use the obstacle courses and eventually be able to draw our own obstacle courses and describe them using preposition words.

Prime Areas of Learning

Communication and Language

Use talk to organise play, assigning roles, directing others and choosing resources.

Ask and answer 'why' questions.

Join in with very familiar repeated sections in books.

Comment on or answer questions about illustrations.

Know a range of rhymes or express preferences.

Physical Development

Run at speed negotiating obstacles.

Travel above floor height, slowing and controlling movement.

Weave materials into frames.

Follow a tooth brushing routine.

Attempt some very simple fastenings when helping an adult with dressing and undressing.

Develop techniques for working simple mechanisms.

Personal Social & Emotional Development

Follow rules without reminders.

Listen and talk to special visitors about the setting.

Contribute to decisions about room lay out and resources.

Use play with another child to extend and elaborate ideas.

Accept simple resolutions suggested by adults and move on with play.

Use self calming spontaneously.

Carry out simple tasks requested to help someone else.

Use a small range of adjectives to describe emotions of characters and friends.

Specific Areas of Learning	
Mathematics	Literacy
Link numerals to sets of 1,2, or 3.	Locate familiar books from a larger collection.
Use absolute measurement vocabulary to describe every day objects	Begin to participate in the repetitive features of very familiar books.
such as big/small, short/ tall, light/heavy, empty/full.	Suggest what might happen next from memory.
Compare lengths by aligning accurately to identify	Answer how or why questions about a book.
longer/shorter/taller etc.	Know a few complete rhymes off by heart.
Process and use positional vocabulary accurately when describing	Create a range of marks with different tools and talk about their purpose.
book illustrations.	Recognise further examples of environmental print from the immediate locality.
Continue and ABAB familiar pattern with everyday objects	Make marks including strings of symbols for others and ascribe meaning to
Talk about things that happened in the past.	them.
Understanding the World	Expressive Arts and Design
Actively explore the properties of everyday materials through	Speak in role in simple story telling.
spontaneous experimentation.	Join materials in a range of ways to make things for a purpose.
Demonstrate a range of actions with remote control toys.	Use mark making tools with purpose to add detail to shapes.
Work alongside adults imitating their actions as they care for living	Accurately match environmental sounds to pictures.
things.	
Narrate a stage at a time the way the growing plant/animal is	
changing.	
Name Family Members in Photographs.	
Enact or describe cultural celebrations using new vocabulary.	