



Autumn 2020 Medium Term Plan

Year

Subject	What we will know ...
English	<p>Talk for Writing</p> <p><u>Autumn 1</u> - Cross curricular writing with History, the children will be learning about The Battle of Britain and will write a letter of persuasion to persuade men/women to join up for the war.</p> <p><u>Autumn 1</u> - Using The story of Kidnapped the children will write a fictional tale that includes a flashback.</p> <p><u>Autumn 2</u> -Using the text The Canal, the children will compose a tale of fear.</p> <p><u>Autumn 2</u> - The children will be looking at a selection of autobiographies and will write an autobiography on a person of their choice.</p>
Mathematics	<p>Arithmetic - Multiplication facts, written methods using all four operations.</p> <p>Maths meetings - Geometry, measures, statistics</p> <p>Number and Place Value - up to 10,000 100,000 1 million compare and order, rounding, negative numbers, scales with intervals</p> <p>Number and calculation - column addition, column subtraction, inverse, long multiplication, long division.</p>
Science	<p><u>Autumn 1</u> - <u>Light</u> Travelling light, reflection, light sources, the eye, shadows</p> <p><u>Autumn 2</u> - <u>Electricity</u> brightness of a lamp, volume of a buzzer, voltage, circuits circuit symbols</p>
Computing	<p><u>Autumn 1</u> - <u>Digital Art</u> Banksy (Cross curricular with art) Replicating the artist, study his inspiration and his life.</p> <p><u>Autumn 2</u> - <u>Movie Making</u> Use a range of digital devices to create an iMovie.</p>
Geography	<p><u>Climate Change</u> Changes in weather around the world, global warming, greenhouse gases, flooding and flood prevention.</p>

History	<u>World War Two- The Battle of Britain</u> Why did Britain face an invasion in June 1940? Interpret numerical and written evidence about Hitler. How did Britain win and why? Describe and explain reasons why King John signed the Magna Carta in 1215. Why is this an important turning point in British history?
Design & Technology	<u>Structures</u> Use A wide range of methods and tools to stiffen, strengthen and reinforce complex structures.
Art & Design	<u>Autumn 1 - Digital Art Banksy</u> (Cross curricular with art) Replicating the artist, study his inspiration and his life. <u>Autumn 2- Print and Textiles</u> Kathe Kollwitz Replicating the artist, study her inspiration and her life.
MFL	<u>French</u> Comparing schools in France to schools in England. French timetables, French lessons.
Music	<u>Autumn 1</u> - Chime bars, Jazz and Blues, BBC Ten Pieces (Bernstein Mambo from Westside Story, musicals. Singing - Hey Mr Miller and Oleo <u>Autumn 2</u> - Chime bars, recorders, BBC Ten Pieces (A short in a fast machine Adams) Christmas production. Singing- I wish it could be Christmas everyday. Song for Christmas.
RE	<u>Christianity</u> - Christian terms and concepts. The challenges facing Christians in the contemporary world. Empathy and reflection in the Christian faith.
PSHCE	<u>Being in My World</u> - Goals, dreams, and aspirations. To know about children's rights and the UN. The role of democracy and how to contribute to a democratic process. How do you feel valued? How to ensure others feel valued and respected. How to regulate your emotions and understand the emotions of others. To know that your choices have a consequence and that your actions can have an affect on the well being of others.
PE	<u>Athletics</u> Sprinting, hurdles, vertical high jumps javelin. <u>Team Games</u> - Hitting, fielding, hand eye coordination with throwing and catching, develop spacial awareness. Be able to attack and defend.
Trips	TBC