



## MFL Curriculum Map

	Autumn All About Me	Spring Me and My family	Summer My Pets
Year 3	<p><b>Listening</b> Show that they recognise words and phrases heard by responding appropriately.</p> <p><b>Speaking</b> Ask and answer simple questions for example about personal information.</p> <p><b>Reading</b> Recognize some familiar words and phrases in written form.</p> <p><b>Writing</b> Write some single words from memory.</p> <p><b>Grammar</b> Recognise the main word classes e.g., nouns, adjectives, and verbs.</p>	<p><b>Listening</b> Follow simple instructions and link pictures or actions to language.</p> <p><b>Speaking</b> Repeat sentences heard and make simple adaptations to them. Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p><b>Reading</b> Read some familiar words aloud using mostly accurate pronunciation.</p> <p><b>Writing</b> Record descriptive sentences using a word bank.</p> <p><b>Grammar</b> Understand that nouns may have different genders and can recognise clues to identify this such as the different in articles.</p>	<p><b>Listening</b> When listening to stories rhymes or songs, join in with repeated sections and identify phonemes and rhyming words.</p> <p><b>Speaking</b> Use simple adjectives such as colours and sizes to describe things orally.</p> <p><b>Reading</b> Learn and remember new words encountered in reading.</p> <p><b>Writing</b> Use simple adjectives such as colours and sizes to describe things in writing.</p> <p><b>Grammar</b> Have a basic understanding of the usual order of words and sentences in the target language.</p>

Year 4	<p><b>By the end of Year 3, children will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use a range of greetings and introduce themselves</li> <li>• Say their numbers from 1 to 20</li> <li>• Be able to talk about age</li> <li>• Be able to identify parts of the body</li> <li>• Recall months of the year and say when their birthday is.</li> <li>• Use some high frequency verbs: I do, I play, I listen, I go, I watch.</li> <li>• Recall family members, say who is in their family and identify who is in a made-up family.</li> <li>• Recall family members names in the third person.</li> <li>• Recall the names for colours</li> <li>• Recall pets and introduce some other animals</li> <li>• Perform ‘Head, Shoulder, Knees and Toes’.</li> </ul>		
	<p><b>Autumn</b> <b>My School</b></p>	<p><b>Spring</b> <b>Hobbies</b></p>	<p><b>Summer</b> <b>Familiar Animals</b></p>
	<p><b>Listening</b> Listen to and accurately repeat phonemes in songs and rhymes and begin to make links to spellings.</p>	<p><b>Listening</b> Listen to and accurately repeat phonemes in songs and rhymes and begin to make links to spellings.</p>	<p><b>Listening</b> Notice that the target language will contain different phonemes and that some familiar sounds may be spelt differently to English.</p>
	<p><b>Speaking</b> Ask and answer a range of questions on different topic areas.</p> <p><b>Reading</b> Read a range of familiar written phrases and sentences, recognising their meaning, and reading them aloud accurately.</p> <p><b>Writing</b> Write words and short phrases from memory.</p>	<p><b>Speaking</b> Use familiar sentences as models make varied adaptations to create new sentences.</p> <p><b>Reading</b> Follow the written version of a text they are listening to</p> <p><b>Writing</b> Use a range of adjectives to describe things in more detail such as describing someone’s appearance.</p>	<p><b>Speaking</b> Read aloud using accurate punctuation and present a short, learnt piece for performance.</p> <p><b>Reading</b> Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p> <p><b>Writing</b> Write descriptive sentences using a model but supplying some words from memory.</p>

Year 5	<b>Grammar</b> Recognise a wider range of word classes including pronouns and articles and use them appropriately.	<b>Grammar</b> Understand that adjectives may change form according to the noun they relate to and select the appropriate form.	<b>Grammar</b> Recognise questions and negative sentences.
	<b>By the end of Year 4, children will be able to:</b> <ul style="list-style-type: none"> <li>Recall months of the year and seasons.</li> <li>List modes of transport.</li> <li>Share opinions about trips</li> <li>Recall weather and activities, to say what they do in certain weathers.</li> <li>Recall dates up to 31<sup>st</sup>.</li> <li>Introduce the phrase 'I went'.</li> <li>Recall numbers up to 40.</li> <li>Talk about their free time and sports</li> <li>List days of the week and opinions recall with aim to talk about activities.</li> <li>Recall family members to talk about what they do using some verbs such as go, do, listen, watch, play.</li> <li>Recall a range of animals and describe them</li> <li>Describe animal habitats and say where animals live.</li> </ul>		
	<b>Autumn</b> <b>My Town</b>	<b>Spring</b> <b>Leisure Time</b>	<b>Summer</b> <b>Animals in Action</b>
	<b>Listening</b> Gain an overall understanding of an extended spoken text which includes some familiar language for example, summarising in English the key points of what they have heard in the target language.  <b>Speaking</b> Take part in conversations and express simple opinions giving reasons. Adapt known complex sentences to reflect a variation in meaning.	<b>Listening</b> Gain an overall understanding of an extended spoken text which includes some familiar language for example, summarising in English the key points of what they have heard in the target language.  <b>Speaking</b> Begin to use intonation to differentiate between sentence types.	<b>Listening</b> Identify different ways to spell key sounds and select the correct spelling of a familiar word.  <b>Speaking</b> Create a short piece or presentation to an audience.

**Reading**

Read aloud and understand a short text containing mostly familiar language using fairly accurate pronunciation.

**Writing**

Write phrases and some simple sentences from memory and write a short text such as an email with support from a word bank.

**Grammar**

Know how to conjugate some high frequency verbs.

**Reading**

Learn a song or poem using the written text for support.

**Writing**

Write phrases and some simple sentences from memory and write a short text such as an email with support from a word bank.

**Grammar**

Understand how to make changes to an adjective for it to agree with the relevant noun.

**Reading**

Use dictionaries to extend vocabulary on a given topic given their ability to use different strategies to work out the meanings of unfamiliar words.

**Writing**

Use a wide range of adjectives to describe people and things and use different verbs to describe actions.

**Grammar**

Adapt sentences to form negative sentences and begin to form questions.

**By the end of Year 5, children will be able to:**

- Know school subjects and give opinions.
- Recall numbers to 75
- Tell the time.
- Recite the Alphabet
- Recall how to introduce yourself and add 'how do you spell your name?'
- Recall Christmas in France.
- Learn about different French festivals and compare them to English festivals.
- Recall months of the year, seasons, and animals.
- Read and translate some simple poems
- Say how much items cost.
- Describe a photo.
- Use phrases such as 'in the photo there is, I like the photo because, I can see, I think the girl is'.
- Write a description of a picture.
- Recap and consolidation of the year.
- Learn about The Bastille.

Year 6	Autumn France	Spring French Schools	Summer French Culture
	<p><b>Listening</b></p> <p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.</p> <p><b>Speaking</b></p> <p>Engage in longer conversations, asking for clarification when necessary.</p> <p><b>Reading</b></p> <p>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.</p> <p><b>Writing</b></p> <p>Write a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic.</p> <p><b>Grammar</b></p> <p>Know how to conjugate a range of high frequency words.</p>	<p><b>Listening</b></p> <p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.</p> <p><b>Speaking</b></p> <p>Create their own sentences using knowledge of basic sentence structure.</p> <p><b>Reading</b></p> <p>Attempt to read a range of texts independently, using different strategies to make meaning.</p> <p><b>Writing</b></p> <p>Write a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic.</p> <p><b>Grammar</b></p> <p>Have an awareness of similarities and differences in grammar between different languages.</p>	<p><b>Listening</b></p> <p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.</p> <p><b>Speaking</b></p> <p>Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p> <p><b>Reading</b></p> <p>Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.</p> <p><b>Writing</b></p> <p>Write a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic.</p> <p>Begin to use some adverbs.</p> <p><b>Grammar</b></p> <p>Understand how to use some adverbs in grammar.</p>

**By the end of Year 6, children will be able to:**

- Recall time.
- Recall school timetable.
- Give justified opinions about school subjects and develop language for giving opinions (I agree with you because, in my opinion you are wrong because)
- Learning about schools in France and understanding differences.
- Places in school
- Writing about your school.
- Learn to discuss and write about how you celebrate Christmas.
- Recall numbers to 75
- Recall places in town and directions.
- Explain differences between two towns.
- Design a tourist guide and write about your town.
- Research a town in a French speaking country.
- Recall food and drink
- Learn a song in French
- Translate a French song into English.
- Learn about the French regions and their different food specialties.
- Give opinions about foods.
- Role play 'au restaurant'.
- Learn about recipes
- Follow some basic recipes (e.g., crepes) Translate a simple recipe into English.
- Design your own meal and write up ingredients and method.