

## Communication, Language and Literacy.

### Talk for Writing

The Gingerbread Man  
Rosie's walk  
On the way Home  
Little Red Riding Hood  
Gruffalo  
Honda's Surprise  
Plus daily stories and rhymes sessions  
Developing expressive writing, language acquisition and sentence construction through Talk for writing sessions and daily phonics  
Reading for sense and comprehension  
Weekly focused vocabulary, sentence construction

## Expressive Arts and Design

- Art based adult direct activities –  
Printing – Exploring the technique, pressing on and taking off, darker and lighter, random patterns and repeat patterns.

Being imaginative  
Role Play

Children learn about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Music – Focus on developing percussion and rhythmic skills.

## Reception Journeys Through Stories Spring 1 and 2

## Understanding of the World.

The World- snow/ ice exploration if any appears and regular Visits to Wallsend Park for outdoor experiences.

- Experience moving and measuring- weekly
- Ways we move – links to PE - Exploring pushing and pulling practically
- Exploring pushing cars – making ramps/making predictions
- Marble pictures/blowing bubbles
- The wind – exploration and predictions.

### The coming of Spring

Technology

Daily opportunities for pupils to use a variety of different programs throughout the curriculum/continuous provision on the compute/lpad and board.

People and community linked to PSED see below



## Personal, Social and Emotional Development

### Jigsaw units

#### Dreams and goals

1. Challenge
2. Never giving up
3. Setting goals
4. Obstacles and support

#### Healthy me

1. Everybody's body
2. We like to move it move it
3. Food glorious food
4. Sweet dreams
5. Keeping clean

## Physical Development.

Moving and handling - Outside: including woods visits Area for (encourage) climbing, running, hopping, skipping scooters etc. - To travel slowly around the space, to use gestures / actions. Spatial awareness, controlling speed while walking, changing direction, moving to instructions and for a purpose. Listening to and acting out stories and recreating our own journeys with obstacles. Taking big and little steps, jumping, climbing spatial awareness and playing and working together. Using equipment and materials

Daily focus on Fine motor skills: Mark making, letter and number formation, drawing, cutting, sticking, printing, threading etc. Health and self-care: Daily routines through snack, dinnertime, toileting. Move with control and co-ordination and in a range of ways in time to music. PE sessions

## Maths.

### Shape

- Recognise and name 2D shapes: rectangle, square, triangle, circle, oval
- Sort and match 2D shapes (rectangle, square, triangle, circle, oval) by counting the number of straight sides.

### Calculating and counting

- Act the Real Story, using objects, as the teacher writes addition
- Maths Stories with 1-digit whole numbers
- Look at the Maths Story and read what it says for addition Maths Stories with 1-digit whole numbers
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- Maths Stories with 1-digit whole numbers
- Say, for example, [number] children when asked *How much is there here?*

### Calculating and counting

- Act the Real Story with objects for addition and subtraction Maths Stories with 1-digit whole numbers
- Use the words and actions for: add, take away and equals
- Count from zero in ones up to 99
- Say *one more than* or *one less than* for 1-digit whole numbers.

### Writing digits

- Write familiar numbers 0, 1, and 3
- Write new numbers 4, 6, and 8
- Make and continue a pattern with, for example, repeated colours, shapes or sizes.

### Calculation

- Act the Real Stories using objects for addition and subtraction
- Maths Stories with 1-digit whole numbers
- Look at the number sentence. Read what it says for 1-digit whole numbers, e.g.  $2 + 1 = 2$  (two, add one, take away one, equals two)
- Look at the Maths Story. Read what it means for 1-digit whole numbers, e.g.  $2 + 1 = 2$  (two objects, add one object, take away one object, equals two objects)
- Sequence numbers from 0 to 10. Begin to look at teen numbers with Numicon

### Writing and sequencing number

Write new numbers 2, 5, 7, and 9

- Sequence numbers 0–10
- Order objects or pictures and say: *first, second, third*, etc. up to tenth

**Calculating and number** Act the Real Story for addition and subtraction Maths Stories with 1-digit whole numbers

- Copy addition and subtraction Maths Stories with 1-digit whole numbers
- Match pairs of numbers (0–20) to a variety of objects

**Measure and sorting** Compare heights using vocabulary of *short* and *tall*

- Order height as *shorter than* and *taller than*, *shortest*, *tallest*
- Order objects or pictures and say: *first, second, third*, etc. up to tenth.

### Calculating and Measure

- Share up to 15 objects equally
- Use scales to weigh objects and ingredients

### Calculating, shape and measure

- Copy addition and subtraction Maths Stories with 1-digit whole numbers
- Use the vocabulary of height, e.g. *tall, short*, and weight, e.g. *heavy, light*.

**Use concrete objects and begin to investigate whole and part**

**Sort objects using given and invented categories**

**Exploring pattern in number, words and stories**

**Representing numbers**