

Medium Term Planning

Year 6





| English | Mathematics |
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| We begin this term with our poetry week based around the poem 'The Visitor'. In our daily reading sessions, we will be reading a variety of poetry, fictional and nonfiction texts. We will be analysing each text against the VIPERS skills of vocabulary, inference, prediction, explain, retrieval and summarising. Our TFW units of work will be a quest tale and a biography. In our daily grammar, punctuation and spelling sessions, we will be studying the active/passive voice, modal verbs, past progressive, subjunctive, relative clauses, expanded noun phrases, hyphens, dashes, and the present perfect tense. | In our new core learning, we will focus on place value and number. This involves ordering, comparing, rounding and counting numbers up to 1,000,000. In our daily maths meetings we will be studying shape, space, and measures. In arithmetic lessons we will be focusing on the four operations and introducing how to calculate long division. |
| Art & Design | Computing |
| Art lessons this half term involve perspective drawing inspired by L S Lowry. We will be learning how to draw one and two point perspective and 3D buildings. | Digital literacy and online safety. Using iPads in class, the children will develop their understanding of how to safely use the internet to share and transfer data. They will also be given the opportunities to use appropriate software to design and create content for a given audience. |
| Design & Technology | Geography |
| Next half term we will be focusing our studies on nutrition and food technology. We will be using the cookery room to select ingredients and follow recipes and techniques to create healthy meals. | The River Danube We will be refreshing our knowledge of rivers and focusing on the physical features of the River Danube. We will use maps, atlases, and the World Wide Web to locate, study and write about The River Danube |
| History | Music |
| Local studies- Shipbuilding Next half term we will be looking at the local shipbuilding industry in Wallsend. | The children will learn to play a piece of music on the glockenspiels and begin to read musical notation. We will be listening to and appraising a variety of local (North eastern) songs and artists. |
| Personal Social Health & Citizenship Education (PSHCE) | Physical Education (PE) |
| Being in my world Explain how my choices can have an impact on people in my immediate community and globally. Empathise with others in my community and globally and explain how this can influence the choices I make. | This half term Year 6 will take part in team games during PE lessons. This includes learning the importance of warm up and cool downs as well as choosing the best tactics and skills to be a successful team. We will focus on the skills of striking and fielding and will also learn how to evaluate our performance. |
| Religious Education (RE) | Science |
| Religious Diversity Which religions are found in our local community? Religious buildings in our area - belonging and commitment Compare our community with one of broader diversity Compare worship in different religions How worship adds to a sense of belonging In KS2 we learn French in our Modern I | Light The pupils will learn that light travels in straight lines and how our eyes see objects. They will also study how a periscope works and read about famous scientists. Foreign Languages Curriculum (MFL) |

In French we will be looking at family members and how speak about our family tree. We will learn to introduce them in a

conversation and the grammatical terms used for feminine and masculine words.