

## Communication, Language and Literacy.

- Talk for writing text  
*Goldilocks*  
*The Gruffalo*  
*Owl babies*  
*Gingerbread man*
- Songs and Rhymes being used:

*If You're Happy...*  
*If You're Wearing Red...*  
*My Hands...*  
*Heads, Shoulders, Knees....*  
*The Walking Song....*  
*Put your Finger on your Nose...*  
*Finger Play Rhymes...*  
*Alphabet Song...*

- *Richardson Dees song*
  - Respond to simple instructions
  - Listen attentively to stories
  - join in familiar nursery rhymes
  - Use words and/or gestures
  - Listen to and distinguish initial sounds in own name and those of others
  - Draw and paint sometimes giving meaning to marks
  - Listen to others
  - Ask questions
  - Begin to distinguish sounds
  - Begin to recognise and write own name
  - Nursery Rhymes
- RE **Celebration**
- **Diwali or Harvest**
  - **Christmas as a celebration of Jesus birthday**

## Reception

What if we were all the same?  
Magical Me  
Autumn 1

### Understanding of the World.

- Look at the past and present in relation to 'self'
- What are the different parts of my body called
- How can I tell people how I am feeling
- What can I use my hands for
- What can I hear
- What can I see
- What do I like to taste
- How can I smell?
- Intro to ipads
- Who lives in my house
- Where do I live
- Where do I like to go?



### Personal, Social and Emotional Development

Jigsaw Piece 1 being me in my world

1. Who me?
2. How am I feeling today?
3. At school
4. Gentle hands
5. Pupil Proclamation
6. Our responsibilities

Jigsaw puzzle piece 2 celebrating difference

1. What am I good at
2. I'm special I'm me
3. Families
4. Houses and homes
5. Making friends

### Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music

## Mathematical Development.

### Big Ideas in Early Maths

- Baseline
- Numbers (*Using numbers 1 - 5*)
- Children count reliably with numbers from 1 to 5
- Shape, space and measures  
Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Recognise, create and describe patterns.
- Shape, space and measures  
Children use everyday language to talk about money.
- Numbers (*Securing numbers 1-5*)
- Place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

### Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/textures to create collages of own face
- Make 3D structures with construction
- Explore music, sounds and sing songs
- Begin to write own name