

English including Grammar

Children will have lots of speaking and listening opportunities to talk about themselves and their families. They will learn to use capital letters when writing proper nouns and the personal pronoun 'I'. Children will learn to write lists, labels and captions. They will practise their letter formation and learn to leave spaces between words. Children will begin to punctuate sentences using a capital letter and a full stop. Children will listen to, and retell, fictional stories, including 'We're Going on a Bear Hunt' and 'The Three Billy Goats Gruff', and poems. Children will also look at non-fiction writing, and will write their own instructions through the Talk for Writing approach. Children will take part in a phonics scheme called Read Write Inc to improve their knowledge of sounds for reading and writing. Children will begin to spell and read the age appropriate common exception words.

Science

Animals, including humans

Children will learn to identify and name a variety of common animals, and say if they are carnivores, herbivores or omnivores. We will describe and compare the structure of a variety of common animals. Children will identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

Children will work scientifically; asking simple questions and recognising that they can be answered in different way. We will identify and classify, perform simple tests and gather and record data to answer questions.

ICT and Computing

Book Creator

Children will be using the app Book Creator on iPads, to answer our topic question, "What if I Made a Book About Me?"

Year 1 Bears

Term: Autumn



What if I Made a Book About Me?

PE

Travelling and moving - We will master basic movements including running, jumping, throwing and catching.

Art & DT

We will be focusing on Art this half term, using a range of techniques and media to create pictures and sculptures.

Music

Children be appraising songs, singing and making music. We will also be exploring percussion instruments.

Languages

Children will be learning how to say some simple words and phrases in Mandarin.

Mathematics including Arithmetic

Arithmetic: Children will be developing their knowledge of numbers from 0 to 5. Looking at number bonds, read, write and interpret number sentences using the +, - and = signs.

Number and place value: Children will count to 10 and then 20, forwards and backwards, beginning from 0 or 1, or from any given number. Count, read and write numbers to 10 and then 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line. Count in multiples of 2s and then 5s. Identify one more and one less than a given number.

Addition and subtraction: Represent and use number bonds and related subtraction facts within 10 and then 20. Add and subtract one, and two, digit numbers to 10, and then 20. Read, write and interpret mathematical statements involving + and - and =. Solve one step problems that involve addition and subtraction.

Geometry: Shape Explore, name and identify 2-D and 3-D shapes.

History & Geography

We are following an enquiry based curriculum. Our question this term is 'What if I Made a Book About Me?' We will be looking at our local area and using aerial and satellite maps to locate our school and surrounding areas. We will discuss how we have grown since we were babies, and compare toys old and new.

RE and PSHCE

Children will be learning about Christianity, and what people of this faith believe and celebrate. Children will be following the Jigsaw scheme of work for PSHCE. Our topic this term is 'Being Me in My World'.