



Medium Term Planning

Reception

Autumn 2 2023



Topics and Themes	
<p>Light and dark This half term we will be learning all about day and night and exploring light and dark. We will learn all about the festivals of Halloween, Diwali, Bonfire Night and Christmas.</p> <p>Exploring Winter Through our topic we will be learning about the natural changes that happen during the season of Winter, including how we, and animals prepare for the winter months.</p>	
Prime Areas of Learning In reception we will learn to...	
Communication and Language	
<p>As listeners: We will understand how to listen carefully to our teachers, friends and family and why listening is important for our learning in and out of school In our whole group, one to one and small group adult led activities we can: focus our attention follow directions build and use vocabulary focused on objects build and use new vocabulary that reflects our experiences we will continue to learn new rhymes, poems and songs we will listen carefully to rhymes and songs and pay attention to how they sound and the beats and syllables within them We will listen to and experience a variety of books, fiction, non-fiction, poems etc to build our familiarity and understanding so we can use this information to enhance our literacy work</p>	<p>As speakers: We will learn new vocabulary throughout the day and become respectful, confident speakers in order to join in class discussions in both our whole class and small group times We can ask questions to our teachers and friends including who, what, why and when We can hold a sentence in our heads and then articulate our ideas and thoughts in full sentences to our teachers, family and friends Continue to retell new stories, once we have an understanding of the story, some as exact repetition and some in our own words Continue to listen, remember and use new vocabulary and phrases learned around our literacy, numeracy topic work</p>
Physical Development	
<p>As we develop our gross motor skills: Revise and refine the fundamental movement skills we have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing and apply these in our PE lessons Develop our overall body strength, co-ordination, balance and agility needed to engage successfully with our gymnastic physical education sessions Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor Continue to join in with our 1st Moves, Write Dance and PE activities to help us control our big movements and strengthen our hands and fingers Join in with action rhymes in whole group lessons to show how we are learning Learn the skills that we need to manage our school day successfully: • lining up and queuing for play times, lunch time and home times and understand why this is important to keep us safe</p>	<p>As we develop our fine motor skills: We will continually learn to use a range of tools competently, safely and confidently:</p> <ul style="list-style-type: none"> pencils for drawing and writing to help us develop the foundations of a handwriting style which is fast, accurate and efficient for our writing in reception and beyond paintbrushes for our creative activities scissors to turn paper as we cut for more challenging activities knives, forks and spoons for lunch times and cooking
Personal Social & Emotional Development	
<p>As individuals: Continue to learn and respect our classroom rules and routines and why these are important Continue to build constructive and respectful relationships with our teachers, friends and new people joining our reception class Express our feelings in an appropriate way, considering the feelings of our teachers, friends and families, and understand how we can hurt others by our words or actions We are beginning to understand that we may not get what we want and how we can deal appropriately with our own emotions We can feel confident and happy in different social situations and changes in our routines We will begin to understand that there are consequences to our choices and actions to keep us all safe and happy in our class Learn to be resilience and persevere in the face of challenges throughout our school day Continue to learn that we are part of a big group and as such we need to share, take turns, have patience with our friends and care for our environment and each other Take responsibility for managing ourselves independently through our classroom routines and across the school day Understand that we will need to participate in small group literacy and numeracy activities with our teachers during our child – initiated play Continue to be independent in choosing activities and manage ourselves within each activity:</p> <ul style="list-style-type: none"> push up our sleeves and put on our aprons to keep our uniforms and ourselves clean use resources appropriately within each area wash and dry our hands independently after messy activities <p>We can play taking collaborative games by: playing in a group, extending and elaborating our play ideas with our friends be kind and friendly to other children by inviting them to join in with our imaginary games Continue to follow our PSED Kapow program which supports our learning this term around:</p>	<p>As individuals: Continue to independently manage our own personal needs:</p> <ul style="list-style-type: none"> See to our own personal hygiene, including cleaning our bodies after the toilet and washing and drying our hands <p>Continue to learn and talk about the different ways that support our overall health and wellbeing:</p> <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian

exploring why our families and special people are valuable, seeing ourselves as valuable individuals and exploring diversity through thinking about our similarities and differences.	
Specific Areas of Learning In reception we will learn to...	
Mathematics	Literacy
As mathematicians: Continue to join in with number related rhymes, songs and poems Continue to recognise numbers to 10 and beyond through our love of number rhymes, daily number talk, counting using calendar and adult led activities Link the number symbol (numeral) with its cardinal number value eg 5 with 5 cubes Automatically recall number bonds for numbers 0–5 and some to 10 eg 2+3=5 1+4=5 Subitise to 5 – know 1-5 without counting each object Continue to learn the pattern of the school day using now, next, after playtime, after lunch, before home time etc (links to Talk for Writing) Become fluent with number patterns to 10 using numicon Become fluent counting forwards to 10, naming the number after and counting on from a given number	As readers: Read a few red words matched to our phonic programme - to, the, I, no, go, into, we, be, me, she, he, was Read individual letters by saying the sounds for them (set 1 and beginning set 2 sounds) Blend sounds into words, so that we can read short words Join in with guided reading at school and share our reading books with our family Use a comfortable and efficient pencil grip for our literacy writing lessons Write a variety of texts, story sequencing and creating story maps Begin to be aware of punctuation, full stops and capital letters
Understanding the World	Expressive Arts and Design
As world understander's: Talk about ourselves and people in our families in circle time Name and describe people who are familiar to us including extended family Understand we are all the same, we are all different and recognise that people have different beliefs and celebrate special times in different ways Continue to explore the changing seasons and the effect on the natural world around us Through our topic: Be introduced to the concept of day and night Know that light is needed to see things Be aware of safety in the dark at home time and weekend Have a good understanding of Bonfire Night, Diwali and Christmas	As artists: Explore, use and refine a variety of artistic effects to express our ideas and feelings with attention to detail Create collaboratively, share our ideas, resources and skills using different techniques Mark the beat and imitate rhythms with tapping and striking instruments Develop storylines in our pretend play using small world props Design different habitats for our animals (Nature Makers) Shape and mould wet sand and clay with hand tools to create particular effects Make a Christmas card and calendar Act out roles, singing songs, using percussion instruments for our Christmas performance Painting: Van Gough starry night We realise tools can be used for a purpose Continue to use our imagination to play imaginary games indoor and outdoor beginning to play cooperatively with our friends learning how to solve conflicts that arise
Phonics	
In phonics: Continue to revisit Letters and Sounds, Aspects 1-6 We will be grouped for our RWI phonic sessions according to our RWI phonic assessments	Talk for Writing Texts: Owl Babies The Gingerbread Man Stick Man Share a variety of fiction, non-fiction and traditional tale's stories in whole group story times