



Medium Term Planning

Year 1

Spring 2024 2nd Half Term



English	Mathematics
A finding tale/Explanation text This half term we will be exploring the story of “Where the Wild Things Are” and will be focusing on writing a description of a setting. Later we will use our own opinions to write an explanation text Grammar, Punctuation and Spelling We will continue to develop our use of capital letters for proper names, use full stops to mark the end of sentences and separate words with spaces, we will use ‘and’ to join sentences and use question marks. Children will have spellings to learn at home and tests weekly in school. They will have phonics lessons in school and reading books to practice at home.	Measurement: Length and Heights <ul style="list-style-type: none"> Compare lengths and heights Measure length Measurement: Weight and Volume <ul style="list-style-type: none"> Introduce weight and mass Measure and compare mass Introduce capacity and volume Measure capacity and volume Arithmetic Fluency: <ul style="list-style-type: none"> Identify 1 more/less Represent and use number bonds and related subtractions within 20 Place Value: Within 50
Art & Design	Computing
Sculpture <ul style="list-style-type: none"> make structures by joining simple objects together. Inspiration: Louise Bourgeois	Programming Direction
Design & Technology	Geography
We will continue our Design and Technology learning Journey next term	We will continue our Geography learning Journey after half term
History	Music
<ul style="list-style-type: none"> use simple sources to answer questions about how transport changed and evolved over time. look at similarities and differences in different periods of time 	<ul style="list-style-type: none"> untuned Instruments Charanga: In the Groove
Personal Social Health Education (PSHE)	Physical Education (PE)
Safety and the changing body <ul style="list-style-type: none"> how to respond to adults in different situations. distinguishing appropriate and inappropriate physical contact understanding what to do if lost and how to call the emergency services identifying: hazards in the home and people in the community who keep us safe 	Team Games <ul style="list-style-type: none"> mastering basic movements including running, jumping throwing, and catching, developing balance agility and coordination and begin to apply these in a range of activities. participate in team games, developing simple tactics for attacking and defending
Religious Education (RE)	Science
Why should we care for the world? <ul style="list-style-type: none"> explain different beliefs about who owns the world. recognise the belief that humans were created last for a reason. recognise why only humans can care for the world. 	Animals comparing Animals Comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.