



Curriculum Intent: Walking Tall in Music

<u>We will ensure that all children are able to achieve in their education.</u>	<u>We will raise aspirations and maintain and ambitious culture.</u>	<u>We will work in a positive, collaborative way with all stakeholders.</u>
<u>Achievement</u>	<u>Ambition</u>	<u>Collaboration</u>
<p><u>How do we ensure that all children are able to achieve in Music?</u></p> <p>At Richardson Dees we value music because it is a powerful and unique form of communication that can change and impact the way children feel, think and act. Together with teacher subject knowledge and skills the school uses the online platform ‘Sing Up’ for the singing strategy and the ‘Charanga’ scheme of work to plan and share a best practice music curriculum that is practical and engaging, promoting a clear ‘everyone can’ philosophy.</p> <p>Lessons typically involve a combination of games, songs, challenges, listening to and discussing music, playing a range of musical instruments, performing back, finding the pulse and composing music using notation sheets or technology.</p> <p>Open ended tasks allow children to use body and mind as one, enhancing and developing their critical and creative thinking skills as they learn.</p> <p>The variation provided within our music curriculum provides all children a magical space within their education at Richardson Dees where we strive to stimulate all types of learners and spark imaginations now and in the future.</p>	<p><u>How do we raise aspirations and maintain an ambitious culture in Music?</u></p> <p>Music for children at Richardson Dees positively impacts many areas of their learning and emotional wellbeing. For example, we know that exposing children to music during early development helps them to learn the sounds and meanings of words, whilst movement to music helps to build motor skills and practice self-expression.</p> <p>We believe that every child should have the opportunity to develop their musical potential and so we aim to nurture and encourage musical development and appreciation across the school. In music we strive to spark curiosity by enriching the learning of the children. Music is a great gateway to building and developing ‘Cultural Capital’. We use our children’s own interests and preferences in music to hook their curiosity, often using current contemporary influences in various areas of learning. This is balanced with enriching our curriculum with a variety of styles and genre of music they may not come across in their day to day experience of music.</p> <p>We aim to provide memorable and positive learning experiences, providing platforms where individual talents and interests in the subject area can subsequently be developed independently throughout their education and lives.</p>	<p><u>How do children work in a positive, collaborative way in Music?</u></p> <p>We believe that music plays an important part in helping children to feel part of a community, and so we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience, this may be within school assembly or in a larger performance arena such as the annual Christmas concert.</p> <p>Lessons enable children to develop their skills, appreciate a wide variety of musical forms and share their ideas around the subject with others.</p> <p>For those that are confident we encourage solo performances that showcase individual progress and talent to their peers and wider audiences.</p> <p>Our collaborative way of learning allows children to understand music more deeply and begin to make critical judgements regarding different musical qualities, celebrating differences in personal musical taste whilst valuing everyone.</p> <p>Through working with talented local musicians we ensure that our children have the opportunity to experience a shared passion for music which then spreads throughout our school community.</p>