



Medium Term Planning

Year 4

Spring 2024 First Half Term



English	Mathematics
We start 2024 by learning about and writing our own metaphor poetry. Our fiction unit involves writing an action and adventure story inspired by 'The Impossibly Impossible Bookshop' by Kat Pennington. We will also recall and describe events that have happened to us in chronological order.	In our maths lessons we will deepen our understanding of multiplication and division and continue to prepare for the times table check with lots of times table practice. We will learn both mental and written methods for multiplying 2- and 3-digits numbers by a single digit number. Year 4 will also focus on shape, learning about area and how to find it.
Art & Design	Computing
With Henri Matisse continuing to serve as our inspiration, we will develop our painting skills across this half term. Children will use a variety of tools and techniques such as washes, scratches, splashes, marvelling and colour wash.	Year 4 will develop their understanding and skills of programming by utilising Scratch Maze games. They will learn about algorithms, repetition, conditions, variables and coding.
Design & Technology	Geography
This term Year 4 will utilise the knowledge they have developed during our electricity science lessons to support them to create a working torch. We will identify the features of torches, describe how they work and use this knowledge to produce a design criteria to inform the creation of our own torches.	This half term we will be honing our geographical skills and focusing on fieldwork. We will explore features on an OS map and draw maps with keys. We will learn to recognise different continents, countries and capital cities as well as exploring weather patterns around the world.
History	Music
This term we will learn all about the Vikings, which is always an exciting topic. The children will be able to place the Vikings time period on a timeline, study a range of sources which both inform and contradict and be able to describe the struggle with the Anglo-Saxons for the kingdom of England. Field trip to Holy Island to finish.	Continuing our musical development, Year 4 will use a chime bar to consider notation and rhythm reading. As a class we will utilise Charanga to practise a range of songs together. Pupils will have the opportunity to improvise music and perform individually and as part of an ensemble.
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
This half term we will focus on the topic of online safety and the changing body. We will commence this topic by exploring how to share information safely online and the importance of age restrictions. We will also explore the changes that take place in our bodies as we continue to grow, the risks associated with tobacco and first aid.	We will commence the new term by continuing our gymnastic sessions. In these sessions we will develop our ability to hold different balances and perform gymnastic routines. For the remainder of the half term, we will be engaging with dance and will focus on technique and constant improvement.
Religious Education (RE)	Science
In the first half of our spring term, we will focus on the question ' <i>Just how important are our beliefs?</i> '. Pupils will engage with beliefs, ceremonies and scriptures from a range of religions to explore how worldviews are expressed in individuals lives.	This half term we will be studying States of Matter by observing, grouping and experimenting with solids, liquids and gases. We will work scientifically to see how materials change state when heated or cooled.
In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)	
Year 4 children will learn how to say and write the months of the year, dates to the 31 st , seasons, weather and activities associated with certain weathers.	