



Medium Term Planning

Reception

Spring 1 2024



Topics and Themes	Celebrating Cultures & Festivals Around the World		
Cold Climates / animals and their habitats All change	RSPB's Big School's Birdwatch (8 th Jan) Burns Night (25 th Jan) Valentine's Day (14 th Feb)	Lohri Festival (13 th Jan) Chinese New Year (10 th Feb) Love your pet day (20 th Feb)	Martin Luther King Day (15 th Jan) Shrove Tuesday (13 th Feb) Leap Year (29 th)
Prime Areas of Learning			
Communication and Language			
As listeners and speakers: Use my communication superpower to remember and describe the new vocabulary taught which is related to our Spring term topics Play with words and funny rhymes and poems including 'add your own word' rhymes Use our collaboration superpower to Join in as a group with our very familiar stories together changing our voices to match the characters Add connectives to the end of simple sentences			
Physical Development			
As we develop our gross and fine motor skills: Weave, thread and tie using a variety of resources both small and large scale, indoor and outdoor Use small hammers and tools correctly and safely to build a bird box / feeding station for our outdoor area Recognise what changes happen to our bodies during exercise and why Use our collaboration superpower to carry and control equipment both indoor and outdoor to support our learning and care for our resources Learn new ways to move our bodies to music by participating in Dance topics in our PE lessons			
Personal Social & Emotional Development			
As individuals: Be able to discuss school routines and expectations of our behaviour and understand how this effects our learning Use our collaboration superpower to share my ideas with others and value their opinions Use our communication superpower to talk about simple problem-solving approaches to disagreements with friends and consider the feelings of others across our school day and at home Make and understand healthy snacks and why they are good for us / affect our bodies Know and talk about the different factors that support my overall health and wellbeing Continue to use our resilience and courage superpowers to show bravery, resilience and perseverance in the face of challenges			
Specific Areas of Learning			
Mathematics	Literacy		
As mathematicians: Count backwards within 10 and understanding the number before Count back starting from a given number not 10 Understand all the different ways to way 5 and be able to recognise them without counting (subitise) Explore the composition of numbers to 10. Understand the 'one more than/one less than' relationship between consecutive numbers. Learn simple 3D shapes and their names Learn to compare and use the language of measures by exploring a wide range of materials and objects Create a simple repeating pattern with natural objects both indoor and outdoor Talk about the timelines of our school day	As readers: Recall important elements of books we have read Use our collaboration superpower to talk about and discuss why we enjoy some books and stories and not others as a group Look for cues in illustrations in our stories we share to understand the plot of the story Use our curiosity superpower to develop our imagination so we can make up our own stories and plots Learn and share word play rhymes and more complex nursery rhymes Revisit and continue to practice Letters and Sounds Phase 2 Read some simple phonically regular captions and sentences As writers: Begin to break speech into words when we writing Write labels, lists and captions Write simple sentences with regular words, including those with diagraphs		
Understanding the World	Expressive Arts and Design		
As world understander's: Describe changes to trees and woodland plants in winter Plant Spring bulbs in our outdoor area Use our communication superpower to recall facts about Christmas and talk about our Christmas holidays In science describe and understand how things change from a solid to a liquid and back again Use our responsibility superpower to visit the woods with our teachers to explore the changes over winter Continue to use our curiosity superpower to develop our awe and wonder through Nature Makers in our outdoor areas Continue to learn about festivals and celebrations around the world	As artists: Use our curiosity superpowers to make new and different shades and colours by mixing colours together and talk about the new colours we have made and how we can use them creatively in our play Expand our knowledge of famous artists and link their work to our topics Look and copy patterns we find in our school environment Use our collaboration superpower to generate narratives and storylines with our friends in our play Mark the beat and imitate rhythms with tapping and striking instruments – listen to musicians play different instruments in our class and be brave to have a go Perform a small collection of short repetitive songs with our friends Learn further action songs and story ring games by heart		