



RICHARDSON DEES PRIMARY SCHOOL
GOVERNING BODY

STANDARDS COMMITTEE

(School Improvement and Curriculum)

IMPACT STATEMENT: 2020-2021

Throughout the covid-19 pandemic and the subsequent prolonged periods of lockdown we as a committee have endeavoured to support and challenge the head teacher to ensure that the highest possible standards of education are able to continue. We have continued to meet (virtually) each term with actions being agreed and carried out in between. The head teacher has been able to keep us well informed as to how the school are meeting the needs of all pupils, whether they are learning at school or at home.

Our meetings and ensuing support enabled us to keep track of which learning platforms the school has been using and ensure as a team that all pupils are being engaged in learning, whether in or out of school. Staff are driving forward remote learning strategies so pupils get the best education possible. The committee's regular input, support and challenge has contributed positively to the impact on teaching and learning, including remote learning, during a particularly challenging time.

It is noteworthy that the Standards Committee has evolved greatly over the year and through increasingly strong and positive relationships has been able to tackle important issues in a productive way. The head teacher and team feel very well supported by the committee and we have been a strong presence in and around the school as the school has dealt with Covid related challenges and restrictions.

To enhance teaching and learning we have endeavoured to bring together our school vision "Walking Tall", with other aspects of school branding, logos and our agreed conventions for learning: "Learning Super-Powers". As a result our school's guiding principles, policies and practice are altogether more cohesive and resonate authentically throughout Richardson Dees Primary.