

Mathematical Development

As Mathematicians we will:

Collect and measure objects and minibeasts in terms of weight, width and length.
Will create 2D shape dinosaurs and 3D dragons
Will measure ourselves and our footprints and compare to each other.
Will search for patterns in our nursery garden, and recognise, create and describe patterns.
Will solve puzzles and problems.
Represent numbers using fingers/pictures/marks on paper both at the woods and in nursery.
Compare height of our friends. Who is taller/shorter?
Sort minibeasts that fly/don't fly, legs/no legs wings/no wings.
Look at patterns on minibeasts -symmetry, spotty, stripes.

Selection of traditional number nursery rhymes

Maths meeting

Nursery Growing and Changing Summer Term

Understanding of the World.

As World Understander's we will:

Describe things that we see and find on our adventures in the woods and the garden.
Will investigate how plants and animals grow and change.
Will discover how mini beasts are the same or different.
Will explore how different festivals are celebrated by different people and in different countries.
Will look at the past and present in relation to 'self'
Show awareness of change and observe life cycles.
Use a variety of methods to find out, observe and identify features and attributes of living things. (Books, videos, internet)
Observe, find out and identify similarities, differences and features of a habitat.
Look for minibeasts and help to create environments for them.
Learn that there are many different features in the school/woods environment. Use magnifiers and camera.



Communication, Language and Literacy.

As readers we will:

Continue to learn the sounds that letters make.
Will match sounds that we learn to objects.
Will use the sounds that we have learnt to sound talk words that we find.
Will become characters from Rapunzel and other traditional fairy tales.
Clap the rhythm of minibeast words
Use our voice sounds for characters in stories
Use musical instruments to represent minibeasts
Learn about story structures through our story maps.
Retell and sequence stories.

As writers we will:

Use different media for mark making, indoors and out.
Use froggy fingers to control a pencil to practise the squiggles that our letter sounds make.
Encourage writing through role play and story maps.

Talk for writing text

Jasper's Beanstalk

The Very Hungry Caterpillar

Songs and Rhymes being used:

Selection of traditional and modern nursery rhymes

Story of the week

(Over and over reading project)

Physical Development.

As Movers and Handlers, we will:

Use small and large equipment and one-handed tools with control.
Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc - funky finger activities.
Show an awareness of the immediate space around our bodies, including other children in the woods and the classroom.
Use space to move safely around others.
Make connections between their movement and the marks they make.
Write Dance to develop gross and fine motor skills
Manipulate small objects outdoors to create wood art.
Use scissors with increasing control.
Use gardening tools safely.

As Self-Carers we will:

Wash our hands correctly and know why it is important.
See to our own self-care.
Observe the effects of activity on our bodies.
Show understanding of the need for safety when tackling new challenges, and consider and manages some risks

Personal, Social and Emotional Development

As Individuals we will:

Play nicely with one another and learn how to make friends and solve conflicts.
Will try new things and become more confident in our activities.
Will take turns and share.
Will understand how to behave to learn.
Look at personal history 'how have you changed?'
photographic evidence (parental involvement/classroom display)
Learn how to be a good friend.
Learn how to take care of our environment and animals big and small.

Jigsaw

Expressive Arts and Design

As Artists we will:

Use our imagination to play imaginary games with our friends in the woods and in nursery.
Will use textured materials from the woods to create art and sculptures.
Will explore music, sounds and sing songs.
Will use playdough / clay to make minibeasts
Will use a variety of techniques to create art around our growing topic.
Will play alongside other children who are engaged in the same theme.
Will play cooperatively as part of a group to develop and act out a narrative.