

Website: www.richardson-dees.eschools.co.uk Email: office@rdees.org.uk

**Outstanding Governance Awards Finalists 2019** 







High Street East Wallsend Tyne and Wear

Tel: 0191 263 8139 NE28 7RT

October 2019

Head Teacher: Mr W Myers BA (Hons); NPQH

Chair of Governors: Mrs A Parker BA (Hons) FCIPD MIOD

Dear parents,

We are starting a new initiative to help our pupils learn their times tables quickly. Three times a week children in year 2 to 6 will complete a timed sheet of questions. We call it **The 55 Club.** 

We will introduce this to the children after half term. You can help at home by encouraging quick mental recall of multiplication and division facts. Children will bring home the set that they are working on.

## Purpose of the "55 Club"

The purpose of the "55 Club" pack is to break the learning of multiplication facts into manageable chunks for children to learn.

- It is based on teaching pupils about the commutative nature of multiplication
- It builds on what pupils already know
- It encourages pupils to derive new facts from those already known
- It provides an incentive and reward system to help motivate pupils.

The first stage of the pack is the "10 club" based on the 1x, 2x, 5x and 10x tables. These are the first tables which should be known by the end of Year 2. There are 10 calculations to work through. The children get **5 minutes** to answer the questions, starting with 10A. Pupils don't move onto the next section until they answer all questions correctly. They then move through subsequent sections until











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all of the 10 club is achieved (this is true for each stage). At this stage they receive a certificate and keyring to recognize their achievement.

The second stage is the "27 club" building on the facts from the previous pack. Children higher up the school may start with this pack rather than the 10 club". There are 27 calculations to answer here.

The "34 club" builds on previous times tables with remaining 5x facts not already known. These facts should be known by the end of Year 2.

The "45 club" builds in 3x and 4 x table facts which should be known at the end of Year 3.

The final stage is the "55 club" using facts learned in previous stages and building in the remaining 6x, 7x, 8x table facts which should be known by the end of Year 4. By the end of Year 5 all facts up to  $12 \times 12$  should be known.

To progress from here there is a "55 decimal club" where children multiply decimals by 2 5 and 10.

Thank you for your continued support,

Helen Wise Deputy Head







