



Curriculum Intent: Walking Tall in Geography

<u>We will ensure that all children are able to achieve in their education.</u>	<u>We will raise aspirations and maintain an ambitious culture.</u>	<u>We will work in a positive, collaborative way with all stakeholders.</u>
<p style="text-align: center;"><u>Achievement</u></p> <p><u>How do we ensure that all children are able to achieve in Geography?</u></p> <p>Our Geography curriculum involves engaging pupils in the study of people and places.</p> <p>We aim to deliver a high-quality education which will inspire pupils, promote a curiosity and fascination about our world and the people that live in it, that will remain with them for the rest of their lives.</p> <p>We believe that fieldwork is an essential component of geography education as it enables pupils to better understand the ‘messiness’ of ‘geographical reality’, develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.</p> <p>Specific trips are scheduled across the Geography curriculum to ensure broad experiences which enhance learning.</p>	<p style="text-align: center;"><u>Ambition</u></p> <p><u>How do we raise aspirations and maintain an ambitious culture in Geography?</u></p> <p>Throughout out geography topics, we strive to ensure that our pupils become equipped with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.</p> <p>Our curriculum aspires for our children to have a deep knowledge and understanding of our local area of Wallsend including the River Tyne, as well as contextual knowledge of globally significant places.</p> <p>Children will be competent in their own geographical skills which will enable them to collect, analyse and communicate a range of data gathered through experiences of fieldwork. They will be able to interpret a range of sources of geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p> <p>Pupils will have a curiosity and fascination about the world and the people in it which will stay with them for the rest of their lives.</p>	<p style="text-align: center;"><u>Collaboration</u></p> <p><u>How do children work in a positive, collaborative way in Geography?</u></p> <p>Children are provided with a variety of opportunities to engage in collaborative learning. We encourage the children to be real life geographers by accessing resources, sketch maps, plans, graphs and digital technologies.</p> <p>Pupils work collaboratively to learn key facts about the physical and human aspects of various countries. Over time, they build up a comprehensive understanding of a variety of countries across the continents of our globe.</p> <p>Children in the Early Years Foundation Stage and Key Stage 1 regularly visit our local parks as part of our ‘Woods Project’, which gives our younger children a real sense of place and a real understanding of what is unique about where they live. These visits also provide opportunities for collaborative learning and facilitate the development of teamwork skills.</p> <p>Pupils in Key Stage 2 take these skills into the next stage of the curriculum and to the field trips they undertake across Key Stage 2 (culminating in a residential trip in Year 6).</p>