

Communication, Language and Literacy.

- Talk for writing text
Brown Bear Brown Bear
Hug
Where's Spot
- Songs and Rhymes being used:
Selection of traditional nursery rhymes
- Development matters: LA
- Listens to and enjoys rhythmic patterns in rhymes and stories
- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations
- Rigid attention - may appear not to hear
- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations
- Rigid attention - may appear not to hear
- Story of the week
- Word of the week

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc - funky finger activities
- Repeat patterns such as in action rhymes and finger play
- To show an awareness of the immediate space around our bodies.
- To use space to move safely around others.
- To begin to handle equipment with control.
- Make connections between their movement and the marks they make
- Write Dance to develop gross and fine motor skills

Nursery What Makes Wallsend Great?

Magical Me
Autumn

Understanding of the World.

- Look at the past and present in relation to 'self'
- What are the different parts of my body called?
- How can I tell people how I am feeling?
- What can I use my hands for?
- What can I hear?
- What can I see?
- What do I like to taste?
- How can I smell?
- Who lives in my house?
- Where do I live?
- Where do I like to go?



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines using timeline
- Introduce circle time and calendar activities
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Introduce children to Harry and Henrietta - do they have their own special bear?
- Development matters: SCSA MFB
- Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed.
- Expresses own preferences and interests
- Can select and use activities and resources with help
- Responds to a few appropriate boundaries, with encouragement and support.
- Can express their own feelings such as sad, happy, cross, scared, worried
- Jigsaw

Mathematical Development.

Big Ideas in Early Maths

- Baseline
- Numbers
- Sorting and matching
- Shape, space and measures Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Recognise, create and describe patterns.
- Shape, space and measures Children use everyday language to talk about money.
- Selection of traditional number nursery rhymes
- Maths meeting

Creative Development.

- Be introduced to a wide variety of creative materials and how to use them safely
- Introduced to rules of creative area - wear an apron, push up sleeves, wash hands etc
- Explore different materials/ textures to create collages of own face
- Explore music, sounds and sing songs