English ICT and Computing Maths Algorithms We will be following the 'White Rose' scheme of Fiction The children will begin by looking at stories with a Children will learn to understand what work focusing on key mathematical areas including 'Superhero' theme including 'Superworm and Superfrog' algorithms are, and how they are fluency, problem solving and reasoning. We will We will be using 'talk for writing' to innovate our own implemented as programs. Children will apply these skills to: versions of 'Little Red Riding hood' as well as making also recognise common uses of Number and place value predictions around the text, describing settings, information technology beyond school. Addition and subtraction recalling key details as well identifying grammar Measurement features in the stories and in our writing. Graphs and Non Fiction Multiplication and division. The children will be learning how to write instructions Year 2 Dragons using 'talk for writing'. We will also be having daily arithmetic lessons and Poetry Autumn term maths meetings. Children will also be using the We will be looking at creating our own calligram poems. What makes Wallsend Great? Doodle maths app to practise their maths skills. PF Science Dance? History & Geography Children will be taught to work scientifically We will be a following an Enguiry based curriculum through the topic of Animals including humans. focusing on the question: Art & DT 'What makes Wallsend great?' Children will: We will be focusing on painting and We will also be learning about: Ask simple questions about the world around them, drawing this term. Looking at local The UK and it's surrounding seas, looking at the Observe closely using simple equipment, artists and local scenery. local area using maps and researching local Identify and classify, historical figures and events. Gather and record data to help in answering Music questions. Learning a variety of songs, including local music and how to use voice **RE and PSHE** Children will learn that animals, including humans, expressively. Children will be following the 'Jigsaw' scheme of have offspring which grow into adults, and will work for PSHCE. find out about the basic needs for survival. Trips and visitors Children will be learning about an R.E event in assembly and following this up with class work.