



# **ANTI – BULLYING STATEMENT**

To be Reviewed: July 2021

Staff and governors have agreed to adopt the definition of bullying as being behaviour which is:

- deliberately hurtful physically, mentally or emotionally
- repeated often over a period of time
- difficult for victims to defend themselves against

We recognise that bullying can take many forms, including:

- Physical: eg hitting, kicking, punching, slapping, taking belongings, damaging belongings;
- Verbal: eg name calling, making offensive remarks, insulting; Homophobic/racist remarks.
- Indirect: eg excluding from social groups, being made the subject of malicious rumours, spreading stories about the person;

At Richardson Dees Primary School we are keen to identify early signs of bullying and children are encouraged to tell a teacher, parent and friend. We recognise areas and times where incidents of bullying could occur and have adults and responsible monitors to supervise children in these areas to prevent the occurrence of incidents.

All incidents are treated seriously and the appropriate action taken to deal with the bully and help the victim.

The role of parents is important in reducing any incidents of bullying. Parents should be encouraged to watch for signs of distress such as repeated illness, damaged clothing and to take an active interest in their child's social life.

## Parents

If a parent feels that their child is being bullied they should give the following advice:

1. Tell the child that there is nothing wrong with him/her.
2. Advise them to tell a trusted adult at school.

## Head teachers and parents

1. Together with the parent of the victim possible approaches should be discussed.
  2. Discuss incidents of bullying with class teacher of bully.
  3. Discuss incident with bully.
  4. Invite parents of bully into school to discuss incident.
  5. Together with parents draw up an action plan based on system of sanctions outlined in the behaviour policy.
- through the implementation of the PSHE Curriculum and the following initiatives:
    - School Council
    - School House System: Lionheart, Dragonflame, Unicorn and Phoenix
    - Jigsaw materials to be taught as part of PSHE.
    - Behaviour Incentives.
    - An active PTA (FORD)
    - Family Learning and after school clubs
    - Home School Books
    - Family Learning Programme