



Medium Term Planning

Year 1

Spring 2024 1st Half Term



English	Mathematics
<p><u>Tale of overcoming a magical disaster/Persuasion text</u> This half term we will be exploring the story of The Magic Porridge Pot and will be focusing on writing story beginnings/endings Later we will use our own opinions in our writing to persuade others if it is a good idea to buy a magic porridge pot.</p> <p><u>Poetry</u> Sessions will concentrate on familiar poems and rhymes. We will innovate them to make them our own.</p> <p><u>Grammar, Punctuation and Spelling</u> We will continue to develop our use of capital letters at the beginning of sentences, use full stops to mark the end of a sentence and separate words with spaces and will learn to use capital letters for proper names. In addition, we will Use 'and' to join sentences and use regular noun suffixes -s or -es Children will have spellings to learn at home and tests weekly in school.</p> <p><u>Phonics</u> Read Write Inc differentiated groups will continue lessons in school and reading books to practice at home.</p>	<p><u>Number: Addition and Subtraction (within 20)</u></p> <ul style="list-style-type: none"> Add by counting on Find and make number bonds Add by making 10 Subtraction including crossing 10 Related facts Compare number sentences <p><u>Number: Place Value (within 20 and then 50)</u></p> <ul style="list-style-type: none"> Represent numbers to 50 using tens and ones One more one less Compare objects and numbers within 50 Order numbers within 50 Count in 2s and 5s <p><u>Length and Height</u></p> <ul style="list-style-type: none"> Compare using standard and non- standard units <p><u>Mass and volume</u></p> <ul style="list-style-type: none"> Capacity Volume mass
Art & Design	Computing
<p><u>Textiles</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Join fabrics together using pins, staples, or glue. Make a puppet and use a template. Join their two puppets' faces together as one. Decorate a puppet to match the design <p>Inspiration: Children's fiction</p>	<p><u>Making multimedia stories</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Create digital stories. Work on improving typing skills Learn about simple text formatting Bring their work to life with sound and animation.
Design & Technology	Geography
<p><u>Mechanisms: Making a moving story book</u></p> <p>We will be learning to Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</p>	<p><u>Human & Physical Geography Focus: Wallsend Weather</u></p> <p>We will be learning to Ask simple geographical questions e.g., what is the weather like in this place? And to describe seasonal weather changes in the UK.</p>
History	Music
<p>We will continue our history learning Journey after half term</p>	<p>We will be learning:</p> <p><u>Untuned percussion</u></p> <ul style="list-style-type: none"> note values (crotchet, minim, quaver) Clapping / playing note values. <p><u>Musicianship</u></p> <ul style="list-style-type: none"> Charanga: In the Groove - Blues <p><u>Singing Strategy</u> - SINGUP</p> <ul style="list-style-type: none"> Who Stole My Chickens and Hens Just Like Me

Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p style="text-align: center;"><u>Health and Well-being</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • To describe feelings and develop simple strategies for managing them • To recognise and celebrate their strengths and set simple but challenging goals • To understand the benefits of physical activity and rest • To begin to understand how germs are spread and how we can stop them spreading • To begin to understand the risks associated with the sun • To begin to understand allergies • To understand that there are people in the local community who help to keep us healthy 	<p style="text-align: center;"><u>Dance</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Copy and repeat actions. • Put a sequence of actions together to create a motif. • Vary the speed of their actions. • Use simple choreographic devices such as unison, canon, and mirroring. • Perform using a range of actions and body parts with some coordination. • Begin to perform learnt skills with some control. • Watch and describe performances. • Begin to say how they could improve.
Religious Education (RE)	Science
<p style="text-align: center;"><u>What is God's Job</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • To investigate different beliefs about God through exploring the 99 names of Allah. • To identify beliefs about special relationships with God from a Jewish story. • To describe what some people believe about God using Jewish scripture. • To describe what some people believe about God using a Christian story. • To understand what some Hindus believe about God's different forms and identify the roles of the Trimurti. • To explore some Zoroastrian beliefs about God through their creation story. 	<p style="text-align: center;"><u>Sensitive bodies</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • To name parts of the human body. • To sort body parts into groups. • To name the body parts used for each sense. • To spot patterns in data. • To identify the body parts used for the sense of taste and touch. • To identify the body parts used for the sense of smell and sight. • To recognise that scientists are always making new discoveries. • To identify the body part used for the sense of hearing. • To investigate how sound changes as you move further away. • To recognise how the senses are used in everyday life. • To recognise how the senses are used in everyday life. • To recognise the importance of the senses in certain jobs.