



Autumn 2020 Medium Term Plan

Year 1

Subject	What we will know ...
English	<p><u>Talk for writing</u> <u>Fiction- A Journey story</u> <i>Billy Goats Gruff</i> <u>non-Fiction-Instructions</u> <i>How to Catch a Troll</i> <u>Focus</u></p> <ul style="list-style-type: none"> • Speech • Capital letters and full stops <p><u>Reading</u></p> <ul style="list-style-type: none"> • Predicting and questioning <p><u>Sentence</u></p> <ul style="list-style-type: none"> • Simple sentences using Adjectives <p><u>Talk for writing</u> <u>Fiction- A Tale of overcoming a Magical Disaster</u> <i>Magic Porridge pot</i> <u>non-Fiction-Persuasion</u> <i>Adverts for a Magical Porridge Pot</i> <u>Focus</u></p> <ul style="list-style-type: none"> • Openings and endings • Capital letters and full stops • Capital letters for Proper nouns

	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Visualising • Simple sentences using adjectives • Command sentences
Mathematics	<p><u>Number and Place Value within 10</u></p> <ul style="list-style-type: none"> • Ordering, sorting, counting and representing and comparing objects and digits to 10 • count forward and backwards to and from 10 • count 1 more and 1 less to 10 • ordinal numbers and number line to 10 <p><u>Number Addition within 10</u></p> <ul style="list-style-type: none"> • Part whole model • Number bonds to 10 • Addition and subtraction <p><u>Geometry Shape</u></p> <ul style="list-style-type: none"> • recognise, name and sort 2D and 3D shapes • Make 2D and 3D shape patterns <p><u>Number place value within 20</u></p> <ul style="list-style-type: none"> • Count forwards and backwards and write numbers to 20 • Tens and ones • Count one more one less • Compare and order groups of objects and numbers • Order numbers
Science	<p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles birds and mammals. • Group animals according to what they eat. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals. • Label parts of the human body and say which is associated with each sense. <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with each season and how day length varies.
Computing	<p><u>Recognise uses of technology</u></p> <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school • Use technology safely and respectfully

	<ul style="list-style-type: none"> • Keep personal information private • Identify where to go for help and support when they have concerns. <p>Digital Art</p> <ul style="list-style-type: none"> • Edit a photo with simple tools • Use a paint or draw app to create a digital image
Geography	<p>Location Knowledge and Place Knowledge</p> <p><u>The Geography of where I live-</u></p> <ul style="list-style-type: none"> • identify and describe physical and human geographical features of a range of environments. • Understand that geography is the study of how people are connected with that environment • recognise, identify and locate the main geographical features of Wallsend, find it on a UK map and a world map using Google Earth. • Understand how the land is used in the local area and plot maps that would introduce a visitor to the area.
History	<p><u>Changes within Living memory: Toys and Games</u></p> <ul style="list-style-type: none"> • Compare contrast and sequence historical events to create a simple timeline of British history • Create a personal timeline • Identify and describe significant events from the 1960's • Describe and compare toys from the 1960s to modern toys • Describe what Tim Berners- Lee invented in 1989 and how that affected toys today • Explain wi-Fi toys and how they can be used securely • Collate memories of adults who were alive in the 1960's
Design & Technology	<p>Structures-</p> <ul style="list-style-type: none"> • Build structures and explain how they can be made stiffer, stronger and more stable.
Art & Design	<p><u>Drawing-</u></p> <ul style="list-style-type: none"> • Use a variety of tools including pencils, rubbing, charcoal, ballpoints, chalk and other dry materials <p><u>Digital Media-</u></p> <ul style="list-style-type: none"> • Edit a photo with simple tools • Use a paint or draw app to create a digital image
MFL	
Music	<p>Untuned percussion-</p> <ul style="list-style-type: none"> • contrasting musical elements: loud/quiet, smooth/jumpy, fast/slow <p><u>Musicianship</u></p> <ul style="list-style-type: none"> • Charanga Hey You! Hip Hop <p><u>Singing</u></p> <ul style="list-style-type: none"> • In the Autumn

RE	<u>Christianity</u> <ul style="list-style-type: none"> recall features of religious, spiritual and moral stories and other forms of religious expression
PSHCE	<u>Being Me in My World</u> <ul style="list-style-type: none"> Understand the rights and responsibilities of being part of a class. Understand their views are important Understand their choices have consequences Understand their rights and responsibilities within the classroom <u>Celebrating Difference</u> <ul style="list-style-type: none"> Know that people are unique and that it is ok to be different Know who to tell if they or someone else is being bullied or is feeling unhappy Know skills to make friends Know what bullying means Know that people have differences and similarities
PE	Athletics - Dance
Trips	