

### English including Grammar

Children will have lots of speaking and listening opportunities to talk about themselves and their families. They will learn to use capital letters when writing proper nouns and the personal pronoun 'I'. Children will learn to write lists, labels and captions. They will practise their letter formation and learn to leave spaces between words. Children will begin to punctuate sentences using a capital letter and a full stop.

Children will listen to fictional stories, including 'We're Going on a Bear Hunt' and 'The Magic Porridge Pot', and poems. Children will also look at non-fiction writing, and will write their own instructions and a persuasive piece of writing through the Talk for Writing approach.

Children will take part in a phonics scheme called Read Write Inc to improve their knowledge of sounds for reading and writing. Children will begin to spell and read the age appropriate common exception words.

### Science

#### Materials

Children will learn to distinguish between an object and the material from which it is made. Children will identify and name a variety of everyday materials. They will describe the simple physical properties of a variety of everyday materials. Children will compare and group together a variety of everyday materials on the basis of their simple physical properties.

Children will carry out a range of investigations, sorting activities and explore their indoor and outdoor environment.

### ICT and Computing

#### Exploring Sound

Children will be using ICT software to make, record and compose sounds and music.

### Year 1 Bears

#### Term: Autumn

#### What makes Wallsend Great?

### PE

Dance - Children will be learning how to move in different ways.

### Art & DT

We will be focusing on drawing and digital media, and looking at art and photography set in the local area.

### Music

Children be appraising songs, singing and making music. We will also be exploring

### Languages

Children will be learning how to say some simple words and phrases in Mandarin.

### Mathematics including Arithmetic

**Arithmetic:** Children will be developing their knowledge of numbers from 0 to 10. Looking at number bonds, read, write and interpret number sentences using the +, - and = signs.

**Number and place value:** Children will count to 10 and then 20, forwards and backwards, beginning from 0 or 1, or from any given number. Count, read and write numbers to 10 and then 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line. Count in multiples of 2s and then 5s. Identify one more and one less than a given number.

**Addition and subtraction:** Represent and use number bonds and related subtraction facts within 10 and then 20. Add and subtract one, and two, digit numbers to 10, and then 20. Read, write and interpret mathematical statements involving + and - and =. Solve one step problems that involve addition and subtraction.

**Geometry: Shape** Explore, name and identify 2-D and 3-D shapes. Describe position, direction and movement,

### History & Geography

We are following an enquiry based curriculum. Our question this term is 'What Makes Wallsend Great?'

We will be looking at our local area and using aerial and satellite maps to locate our school and surrounding areas. We will learn about Hadrian's Wall and find out why it was

### RE and PSHCE

Children will be learning about Christianity and Judaism. Children will be following the Jigsaw scheme of work for PSHCE. Our topics this term are 'Being Me in My World' and