

## English including Grammar

In English we will be writing for different purposes and audiences.

### Fiction:

- journal entries from a characters point of view.
- narratives focussing on developing characters and describing settings
- Dual narratives from two characters viewpoints

### Non Fiction:

- Information text about the impact of climate change
- Persuasion text on pollution and deforestation
- Formal letter writing

## ICT and Computing

- What is a computer?
- Building collaborative websites

## Enrichment activities

- Wallsend Park - nature
- Beach clean
- Kirkley Hall Zoo

## Summer 2019 Year: 5

How can we be World Changers?

## Mathematics including Arithmetic

### Fractions

- Comparing and ordering fractions with same denominators
- Comparing and ordering fractions with different denominators
- Adding and subtracting fractions
- Multiplying fractions
- Solve problems involving fractions

### Decimals

### Geometry

Properties of shape

## History & Geography

- Climate change
- Using maps to locate countries including Europe and the Americas
- Pollution
- Man made and natural
- Biomes and vegetation belts based around the Amazon River and Rainforest
- Ancient civilisation comparison to British

## Science

### Living things and their habitat

- Making New Plants
- Mammals
- Conservation
- Metamorphosis
- Life Cycles

### Animals including humans

### Human timeline - fetal development

- Growth of babies
- Puberty
- Changes in old age
- Gestation period
- Life expectancy

## PE

- Athletics
- Gymnastics

## Art & DT

- Sculpture - Mayan influences
- Sculpture - Animal masks from papier mache

## Music

- Garageband - playing a whole song as a group

## MFL

We will be learning basic Portuguese as we look at the amazon, as well as learning sign language to see how this helps others.

## RE and PSHCE

Buddhism and Islam looking at

- beliefs
- important people and roles
- Worship

Relationships including recognising me, getting on and falling out, girlfriends and boyfriends, relationships and technology.

