



Medium Term Planning

Nursery

Spring 2022 Second Half Term



Topics and Themes

Ice cream

Following the children's interests, we will do a story about ice cream. We have made an ice cream role play shop for the children to play in and demonstrate their knowledge and understanding of roles in the community. We will hook this onto a multi-sensory experience of making our own ice cream sundaes.

Growing

Our fiction text this half term will be "Jaspers Beanstalk". Through this story we will build on oral retelling and story sequencing and key vocabulary. We will strengthen our knowledge of different parts of the book e.g. front cover, author, pages etc. From this we will move on to Non-Fiction about growing plants and grow our own plants, then role play in our Garden Centre. We will be looking out for signs of spring.

Easter

We will learn about the Easter celebrations and continue to develop positive attitudes about differences between people. We will use this as an opportunity to develop our communication and language through commenting on what we know about celebrations through what we have seen or experienced.

Prime Areas of Learning

Communication and Language

Begin to talk back and forth about play.
Answer why questions.
Remain attentive to the end of the book without prompts.
Anticipate Ending to Familiar books.
Know a few rhymes off by heart, express preference for favourite rhymes.

Physical Development

Drive tricycles with pedals.
Travel above floor height with support.
Use pincer movement to pick up small objects.
Post and thread.
Imitate a tooth brushing routine.
Take off own coat and put it on.

Personal Social & Emotional Development

Be able to make safe choices when exploring areas in the community.
Spontaneously take turns, join in discussions with adults about "fairness".
Choose tools and materials to achieve a goal.
Develop ways to calm themselves and use these with adult support.

Specific Areas of Learning

Mathematics

Solve everyday problems with numbers up to 5.
Process and use positional vocabulary.
Ascribe meaning to 3D shapes according to their properties when building.
Describe containers as being full/empty.
When creating structures describe them as being longer/shorter/taller/wider etc.
Describe patterns on everyday objects.

Literacy

Turn pages in book imitating adults reading them.
Remain engaged in books from beginning to end.
Answer closed questions as a book is being shared.
Join in sections of familiar rhymes with all actions.
Recognise familiar logos and labels.
Make a range of continuous marks with tools and hands both large and small.

Understanding the World

Collect particular materials for a purpose and explain.
Work alongside adults to care for living things.
Create own action and reaction games using water flow structures or construction kits etc giving explanations.

Expressive Arts and Design

Use wider range of props in story telling.
Create original stories with small world.
Join materials.
Create closed shapes when mark making.