



# Medium Term Planning

## Nursery

### Autumn 2023 Second Half Term



#### Topics and Themes

##### Where's Spot

Our fiction text this half term will be "Where's Spot". Through this story we will learn prepositions: in, on, under, behind. We will build on oral retelling and story sequencing.

##### Pets

We will build our understanding of how to look after the animals in our homes. Looking at fiction and non-fiction about pets. We will share photos of our own pets and build our communication skills as we describe how we look after them. Staff with pets will visit nursery to share photos of their pets.

##### At the Vets

Our Non-Fiction focus will be about Vets and Pets. We will build a vets practice in the Role Play area to build our understanding of people who help us in the community.

##### Celebrations

Autumn 2 offers lots of opportunities to learn about our own and different cultures and communities through a variety of celebrations: Bonfire Night, Diwali, Christmas etc.

##### Numbers 0-5

This half term we will build are knowledge of numbers to five. Seeing them in the environment, counting them out, and counting things 1 to 1, matching numbers to amounts and recognising more and fewer.

#### Prime Areas of Learning

##### Communication and Language

Join in with favourite rhymes – some lines, words and actions.

Engage in short periods of joint attention with books.

Participate with words, phrases or gestures as play is narrated.

##### Physical Development

Run and freeze on command.

Climb apparatus with alternate feet, using own hands for support.

Know they need to use the toilet and go independently, following adult guidance with clothing. Wash hands with a reminder.

Copy most aspects of whole body action rhymes.

Make marks with large tools using arms and shoulders.

##### Personal Social & Emotional Development

Become more outgoing with other adults in the setting.

Begin to link up with others from their key worker group by holding hands and travelling to the same play area.

Locate and bring additional resources to activities to achieve a particular goal.

#### Specific Areas of Learning

##### Mathematics

Compare small sets of objects by processing language "more than" and "fewer than".

Count within and up to 5 with correspondence. Count sets to 5, applying the cardinal principle. Use one word informal descriptions of properties of 3D shapes as they build.

Process language of everyday size during play. Process and use positional vocabulary in large scale physical play.

Sort sets of objects such as building blocks into sets of identical members.

##### Understanding the World

Use some very simple adjectives to describe the sensory properties of everyday materials. Respond appropriately to adult guidance to treat living things with care.

Improve techniques with a range of action and reaction toys.

##### Literacy

Develop preferences for picture books and seek out adults to share them.

Anticipate favourite sections as the book is shared.

Hold books independently, opening to find pages of interest. Process language to locate key features in illustrations. Demonstrate joint attention during rhyme time, imitating some actions.

Make marks on a range of scales with a range of tools and grips.

##### Expressive Arts and Design

Use props, similar to those they represent, appropriately during role play with simple dialogue.

Use small world props in simple stories with some narration.

Make marks with a wide range of tools and grips.