



Richardson Dees Primary School

Spring 2020 Medium Term Plan

Year 1

English

Children will be learning and retelling the story, The Magic Porridge Pot following the Talk for Writing approach. We will look closely at the opening and ending of the story, and explore other story openings and endings before writing our own. We will continue to use capital letters and full stops to demarcate sentences, as well as using finger spaces to separate our words and continue to practise forming letters correctly. In their writing, children will continue to

- Use capital letters for proper nouns

And will begin to

- Use 'and' to join sentences
- Use question marks and exclamation marks
- Look at plural noun suffixes
- Use suffixes that can be added to verbs (ing, ed, er)
- Understand how the prefix 'un' can change the meaning of verbs and adjectives

We will use drama to create an advert to sell magic porridge. We will know how to use persuasive language to influence an audience.

We will continue to learn and practise to read and spell age appropriate common exception words. Children will continue to develop their reading following the Read, Write, Inc programme, and will continue to listen to a range of stories in class.

Mathematics

Children will be solving addition and subtraction problems with numbers up to 20. We will represent and use number bonds and related subtraction facts within 20. Children will continue to read, write and interpret mathematical statements involving the addition, subtraction and equals sign. Children will add and subtract one-digit and two-digit numbers to 20 including zero. Children will also solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, as well as missing number problems. We will be learning about place value with numbers up to 50, including learning about multiples of numbers 2, 5 and 10. We will count, read and write numbers to 50 in numerals, identify one more or one less than a number

Children will explore measurement; length and height, and weight and volume through a variety of practical investigations, using both standard and non-standard units of measure.

Arithmetic - Children will be using their number knowledge of 0-20 and using mathematical symbols to write number sentences including addition and subtraction of number bonds to 10, 11 and 12. Children will learn how to make the addition of 10 to a single number, and will find missing number statements for addition and subtraction.

Science	<p><u>Materials</u> Children will continue to develop their scientific enquiry, and will carry out a number of investigations and tests while learning about a range of common materials. Children will;</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood plastic glass metal water and rock • Describe the simple properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Computing	<p><u>Making MultiMedia Stories</u> We will be using Book Creator on iPads to make multimedia stories. We will base our story on the text, The Magic Porridge Pot which we will be learning in English. We will know how to build an ebook around a topic, including how to add a title, type/dictate, add shapes/photos/audio.</p> <p><u>Coding</u> We will explore basic Coding, using the apps Daisy the Dinosaur and Scratch Junior.</p>
Geography	<p><u>Local Area including North East Coast</u> We will look closely at maps to locate the coast line, and will explore Northumberland castles and discuss why they are located where they are.</p> <ul style="list-style-type: none"> • Ask simple geographical questions. • Use simple maps of the local area. • Use locational and directional language to describe the location of features and routes. • Make simple maps and plans.
History	<p><u>Transport</u> Exploring the development of a range of transport, and looking at some significant figures in this area.</p> <ul style="list-style-type: none"> • Find answers to some simple questions from the past. • Describe some simple similarities and differences, and sorting 'then' and 'now'. • Ask and answer some basic questions about the past. • Place known events and objects in chronological order. • Identify some similarities and differences between ways of life in different periods. • Talk, draw and write about aspects of the past.
Design & Technology	<p><u>Mechanical systems: Wheels and Axels</u> Through the topic of toys, children will</p> <ul style="list-style-type: none"> • Create simple designs for a product. • Use pictures and words to describe what they want to do. • Select from a range of tools to perform practical tasks that join materials safely. • Know how to use wheels and axels in a product they have made.

Art & Design	<p><u>Print/Textiles</u></p> <ul style="list-style-type: none"> • Make marks in print using found objects and basic tools and use these to create repeating patterns • Sort, cut and shape fabrics and experiment with ways of joining them. <p><u>Sculpture</u></p> <ul style="list-style-type: none"> • Make structures by joining simple objects together
MFL	<p><u>Mandarin</u></p> <p>Children will continue to learn simple words and phrases in Mandarin from specialist teacher.</p>
Music	<p><u>Music</u></p> <p>Children will listen to and appraise music. They will begin to recognise styles, find the pulse, recognise instruments, and discuss other dimensions of music. Children will have opportunities to sing, play a classroom instrument, compose their own music and perform/share their work.</p>
RE	<p><u>Islam</u></p> <ul style="list-style-type: none"> • Main beliefs • The Qu’ran • Find out what happens during Diwali • Find out what happens during Ramadan • Special symbols • Find out about the features of a Mosque
PSHCE	<p>We will continue to follow the Jigsaw scheme of work.</p> <p>This term we will be looking at the topics Dreams and Goals and Healthy Me</p>
PE	<p><u>Sending and receiving</u></p> <ul style="list-style-type: none"> • developing balance agility and coordination to apply in activities • Multi skills • Bat and ball skills aiming and striking
Trips	<p>Beamish</p>