



Richardson Dees Primary School

Spring 2020 Medium Term Plan

Reception

Communication & Language

- Maintain concentration during learning
- Respond to instructions - two part sequence
- Developing humour
- Follow a story without pictures/prop
- Extending vocabulary
- Links statements and sticks to main theme
- Introduces a storyline or narrative into their play
- Two channelled attention
- Developing humour
- Listens and responds to ideas expressed by others in conversations/discussions
- Uses language to imagine and recreate roles and experiences
- Uses talk to organise ideas, feelings and events

Personal, Social and Emotional Development

Dreams and Goals

1. Challenge
 2. Never giving up
 3. Setting goals
 4. Obstacles and support
 5. Flight to the future
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- 1 How to stay motivated when doing something challenging
 - 2 How to keep trying even when something is difficult
 - 3 How to work well with a partner or as part of a group

	<p>4 How to have a positive attitude</p> <p>5 Help others achieve their goals</p> <p>Healthy Me</p> <ol style="list-style-type: none"> 1. Everybody's body 2. We like to move it move it 3. Food glorious food 4. Sweet dreams 5. Keeping clean 6. Stranger danger <ol style="list-style-type: none"> 1. Can talk about a healthy choice 2. Have eaten a healthy balanced diet 3. Have been physically active 4. Have tried to keep themselves and others safe 5. Know how to be a good friend and enjoy healthy friendships 6. Know how to keep calm and deal with difficult situations.
Physical Development	<ul style="list-style-type: none"> • Children show good control and co-ordination in large and small movements. • They move confidently in a range of ways, safely negotiating space. • They handle equipment and tools effectively, including pencils
Literacy	<ul style="list-style-type: none"> • Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. • They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
Maths	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Counting 6-10 • Comparing Groups up to 10 <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Number bonds to 5 <p>Addition to 10</p> <ul style="list-style-type: none"> • Combining two groups to find the whole • Number bonds to 10 ten frame

	<ul style="list-style-type: none"> • Number bonds to 10 part -part whole model <p>Geometry</p> <ul style="list-style-type: none"> • Spatial awareness <p>2D- shape 3D shape</p>
Understanding the World	<p>The World</p> <ul style="list-style-type: none"> • Seasonal Changes in Spring • Pushes, pulls and bounces- how do things move? <p>EASTER -SPECIAL PLACES AND PEOPLE</p> <ul style="list-style-type: none"> • Places and people special to the children. A local religious place and its leader • New life <p>Places/people</p> <ul style="list-style-type: none"> • To use the story to talk about the difference between rural Kenya and Wallsend
Expressive Art & Design	<p>Painting</p> <p>Van Gough starry night</p> <p>Dark and light colours</p> <p>Printing</p> <p>African prints and collage</p> <p>Hot colours African Art</p> <p>Music: Charanga</p> <ol style="list-style-type: none"> 1. Everyone 2. Our World <p>Musical learning focus:</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p>

Trips	Share and perform the learning that has taken place
	Roleplay- Space station first half term Zoo or Kenyan village for the second half term
Trips	Centre for life (not costed or arranged yet)
	To visit the planetarium to link with our space theme