

Medium Term Planning

Reception

Spring 2 2024

Topics and Themes	
<p>Growing and changing</p> <p>Healthy body, healthy mind, healthy me</p> <p>Easter story, traditions and other celebrations around the world</p>	
Prime Areas of Learning	
Communication and Language	
<p>As listeners and speakers this half term we will be:</p> <p>Using our communication superpower to sequence pictures to help us to retell entire familiar stories to our adults and our friends in our play.</p> <p>Using our curiosity superpower to ask and answer open ended or speculative questions in our whole and small group activities.</p> <p>Using our collaboration superpower to teach new skills to others using our words, new vocabulary and by showing others how we would do it.</p> <p>Remember and define special words we have learned over the new term and use them in our work and play.</p>	
Physical Development	
<p>As we develop our gross and fine motor skills this half term we will be:</p> <p>Using woodwork tools safely under supervision to make flower boxes for planting our spring bulbs and bird boxes for our foundation garden.</p> <p>Safely and under supervision, use a wider range of food preparation tools including chopping boards, knives, graters, fruit squeezers.</p> <p>Using our fine motor skills to make female carer cards and Easter cards and crafts</p> <p>Using our curiosity superpower to learn and paint in the form of Claude Monet</p> <p>Controlling small games equipment when transporting, collecting and throwing.</p> <p>Using our courage superpower to challenge ourselves as we travel across more complex obstacle courses including changes of height.</p>	
Personal Social & Emotional Development	
<p>As individuals:</p> <p>We will be using our collaboration superpower to work with others in our small groups on tasks like turn-taking games.</p> <p>Continue to use our communication superpower to listen to everyone's views and respect them as we talk about simple problem-solving approaches to disagreements with friends across our school day.</p> <p>We will use our collaboration superpower to share our ideas with other and value their opinions when solving simple problems in our play</p> <p>We will continue to use our collaboration superpower and our school core values to build on our learning about friendships and how we can always find ways across our school day to act kindly to others.</p> <p>Continue to use our resilience and courage superpowers to show resilience and perseverance when we find our learning tricky.</p> <p>We will take responsibility for keeping ourselves safe and healthy by learning to make good choices around food and exercise.</p>	
Specific Areas of Learning	
Mathematics	Literacy
<p>As mathematicians this half term we will be:</p> <p>Counting forwards and back within 20.</p> <p>Comparing lengths and heights using non-standard measures.</p> <p>Understanding of the composition of 10 by pair wise and five wise patterns on 10s frames.</p> <p>Subitising to 5.</p> <p>Adding one more and one less.</p> <p>Separating groups of three or four objects in different ways, beginning to recognise that the total is still the same.</p> <p>Beginning to record numbers in different ways. (of orientations).</p> <p>Combining and separating shapes we know to make new shapes and find shapes within shapes.</p>	<p>As readers this half term we will be:</p> <p>Understanding the cause and effect in books we have heard or read.</p> <p>Understand and explore non-fiction books</p> <p>Guessing how our stories might end and make up our own story endings.</p> <p>Sing word play songs.</p> <p>Learn new poems including emotion poems and revolting rhymes.</p> <p>Writing simple sentences with regular words, including those with digraphs.</p> <p>Sharing our favourite stories from home or school with each other for world book day.</p> <p>Moving onto our non-fiction work which includes beginning to label and sequence information.</p> <p>Talk for Writing stories this half term:</p> <p>Jack and the Beanstalk.</p>
Understanding the World	Expressive Arts and Design
<p>As world understander's this half term we will be:</p> <p>Interpreting Google Earth Street view of the route between school and Wallsend library. We will learn to name features of a map.</p> <p>Looking at similarities and differences between four-year-olds and adults. Describe how people grow up and change.</p> <p>Talking about the roles of significant adults in our community.</p> <p>Sequencing the life of a baby bird from hatching to maturity.</p> <p>Understanding the changes in seasons and talk about the changes to the environment in their community and visit the park to see the changes.</p> <p>Learning about the Easter Story.</p> <p>Learning about the Spring festival of Holi celebrated by Hindus around the world.</p> <p>Continuing to use ilearn2 to support our Early Programming skills</p>	<p>As artists this half term we will be:</p> <p>Exploring colours of spring through the artist Claude Monet and experiment with colour mixing.</p> <p>Use our communication superpower to speak and act in role play, recalling the jobs of key members of our community.</p> <p>Drawing single or a sequence of pictures from the imagination to illustrate a story.</p> <p>Use our Talk for Writing small world to verbally retell stories</p> <p>Memorising short, choreographed dance sequences to accompany songs in pairs or groups.</p> <p>Creating a very simple design of an emergency vehicle using 3D junk modelling shapes. We will use new vocabulary to talk about our toys.</p>