

Curriculum Intent: Walking Tall in PSHE

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We will ensure that all children are able to achieve in their education.	We will raise aspirations and maintain and ambitious culture.	We will work in a positive, collaborative way with all stakeholders.
<u>Achievement</u>	<u>Ambition</u>	<u>Collaboration</u>
How do we ensure that all children are able to achieve in PSHE?	How do we raise aspirations and maintain an ambitious culture in PSHE?	How do children work in a positive, collaborative way in PSHE?
Our curriculum is supported by ambitious learning objectives which aim to develop the whole child, improve communication and metacognition and this supports learning in all other subjects. We aim to support the curiosity children naturally have about their homes in Wallsend, immediate surroundings and the wider world by creating independent thinkers and good communicators in a safe and supportive forum, linking strongly with our 'Seven Super Powers'. PSHE is taught in discrete sessions and the learning from these sessions is filtered down and applied to real life situations the children experience in Richardson Dees Primary school or at home. This enables children to become more resilient and problem solve independently.	It is vitally important for the future of society and the wider world that children develop into responsible adults. PSHE hopes to develop acceptance, empathy and an ambition to create a better world. Children arrive at our school from diverse backgrounds and present with a variety of needs, experiences and cultures. Our curriculum teaches that children need to understand similarities and differences between themselves and others and to value these differences. The development of acceptance within our curriculum allows for an ambitious vision for the future. We teach children to have dreams, to set and achieve goals and to understand that being resilient and overcoming challenges and obstacles can be a learning process. They are shown how they can achieve their goals through	A fundamental part of our PSHE curriculum involves children participating in group discussions and collaborative activities. Children are encouraged to be courageous and to respect and be empathetic towards others. They are supported to have ambition, recognise their own value and that of others in an inclusive school, family and wider society. The children use effective communication skills to explain their thinking and point of view and to suggest challenges others and themselves may feel. The purpose of the curriculum is to produce confident, responsible and enlightened children who are prepared to forge their place in a modern society as good citizens who can make a positive influence on the future.

collaborative working.