



## Curriculum Intent: Walking Tall in English

<u>We will ensure that all children are able to achieve in their education.</u>	<u>We will raise aspirations and maintain an ambitious culture.</u>	<u>We will work in a positive, collaborative way with all stakeholders.</u>
<u>Achievement</u>	<u>Ambition</u>	<u>Collaboration</u>
<p><u>How do we ensure all children are able to achieve in English?</u></p> <p><b>Reading:</b> Rigorous Phonics Programme with catch up groups; continually monitor the progress of all readers including home reading and the levels they are reading at; wide range of genres. Children use seven reading strategies to develop comprehension - prediction, visualising, background knowledge, sentence checker, breakdown strategies, retrieval, inference and summarising.</p> <p><b>Writing:</b> Systematic approach to teaching of writing (Talk 4 Writing) which supports all abilities of children, giving them an audience and ensuring consistency of practice across the school. Grammar is taught through Talk 4 Writing as well as discretely. We promote a love of learning in writing as this is the real key to success underpinned by a strong grasp of basic skills.</p> <p><b>Speaking &amp; Listening:</b> Talk 4 Writing is strongly grounded in Speaking and Listening. Children have the opportunity to recite their work to other people. We promote a love of learning in speaking and listening which is crucial in developing reading and writing skills.</p>	<p><u>How do we raise aspirations and maintain an ambitious culture in English?</u></p> <p><b>Reading:</b> Class Readers which include a range of different authors and genres, opening up conversation around opportunities and possibilities; reading is the key to all success and at our school we foster a love of reading. We regularly visit our local library and meet with a range of different authors. Reading is the key to helping all learners achieve their full potential and realise their ambitions. It is also a pathway to developing Cultural Capital.</p> <p><b>Writing:</b> Through the texts that we choose, we offer opportunities to learn about successful people. Writing in different styles to find your own voice and to better articulate your own ambitions. Children take pride in their writing and their handwriting is integral to this.</p> <p><b>Speaking &amp; Listening:</b> We support children in becoming confident communicators on a range of levels; they are able to explain their thinking in different ways, listening to others so that they can grow. This is an area that is further supported through our 'Seven Super Powers'.</p>	<p><u>How do children work in a positive, collaborative way in English?</u></p> <p><b>Reading:</b> Group reading supports discussion around a range of topics; we share ideas and debate different points of view. Children have access to literature which supports children coming together to express their thoughts and views e.g., dyslexia-friendly and dual language.</p> <p><b>Writing:</b> As part of our Talk 4 Writing, we shared write texts where all views and ideas are valued equally. We 'magpie' words and ideas and this is celebrated as a positive way of working. We incorporate local study and links into all elements of our work which gives children a real understanding of their local heritage as well as a clear purpose.</p> <p><b>Speaking &amp; Listening:</b> Children volunteer their ideas and are supportive of wide range of viewpoints; children are taught to listen carefully and talk courteously. Children use a range of media to present their ideas through news broadcasts, presentations and explanations</p>