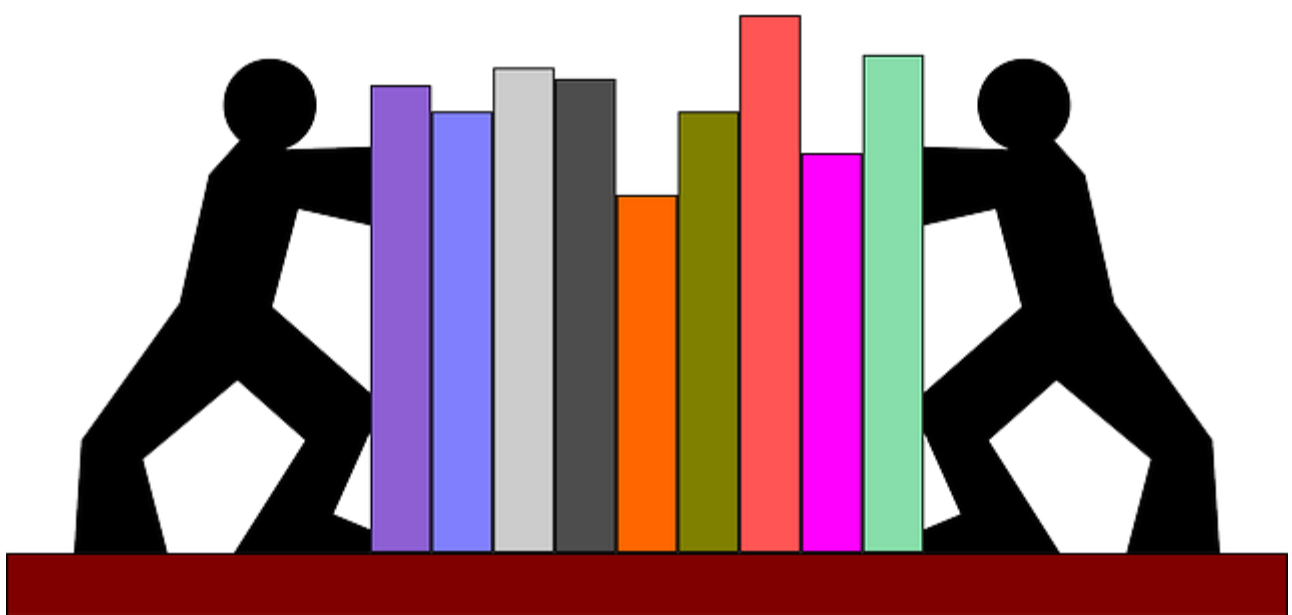


Reading in Our School

A PARENT'S GUIDE



WHY HAVE WE MADE THIS BOOKLET?

The contents of this booklet have been put together by Mrs. Wise, our Literacy Co-ordinator.

While we as a school do not have poor results for Reading and Writing, we do want to further raise our attainment in these subject areas. Reading and understanding a variety of books/ texts will enhance children's knowledge and develop their creative writing skills.

We want children to enjoy reading and get more out of it. In order to achieve this we also require your help and support.

This hand-out has been designed to explain changes to the curriculum and how you can support your child with their reading.

Hopefully you will find this information useful and take points on board to help your child become a more understanding and fluent reader.

Are you a
book worm?

WHAT'S IN THIS BOOKLET?

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READING:

WHAT'S NEW?

Reading is split into 2 parts:

Word Reading and Comprehension.

WORD READING

- ✓ Children should use phonics as their main tool for reading.
- ✓ Children should learn all 44 phonemes and how to blend them to read words.
- ✓ They should re-read books to help them to become confident readers.

USEFUL SITES:

<http://www.phonicsplay.co.uk/BuriedTreasure2.html>

<http://www.phonicsplay.co.uk/freeIndex.htm>

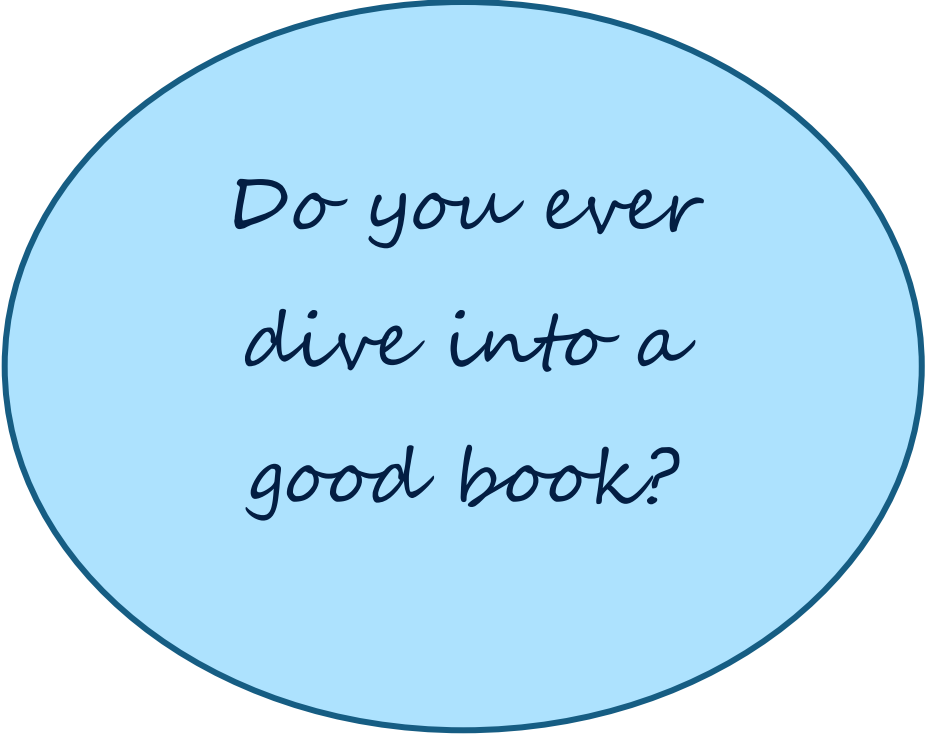
<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.teachyourmonsterto read.com>

...READING

COMPREHENSION

- ✓ Children should be encouraged to enjoy reading.
- ✓ All primary children should listen to stories and poems being read aloud.
- ✓ Children should discuss stories, poems and non-fiction that has been read to them.
- ✓ They will learn new vocabulary through books they read and have read to them.
- ✓ Research skills need to be taught.
- ✓ A range of texts should be shared with children, including real texts.



*Do you ever
dive into a
good book?*

...READING

HOW CAN I HELP?

- ✓ Read! Show your child that you enjoy reading. Read with your child, listen to your child and listen to your child read. Little and often is best.
- ✓ Find out what sounds (phonics) your child is learning and practise saying them. You could find them around the home, on the way to school or even while you are out and about.
- ✓ Use on-line phonics games.
- ✓ Don't be afraid to let your children read easy, familiar books - this will help their reading confidence.
- ✓ Keep your child(ren) interested in their school reading books, by reading in different ways:
 - *Look at the pictures together*
 - *Take it in turn to read a page each*
 - *Tell the stories using just the pictures first*
 - *Parent reads the book first then your child reads it*
 - *Ask each other questions about the book*
- ✓ Read lots of different materials including non-fiction, comics, websites, leaflets, magazines, posters, signs and e-books. This will aid familiarity with different fonts.

...READING

- ✓ Read aloud to your child from books that they cannot yet read for themselves to help develop their vocabulary and ideas.
- ✓ Talk about new and interesting words. Challenge your child to look it up and put the word into a sentence of their own - to show they understand it and can use it.
- ✓ Play word games such as I-spy.
- ✓ Find out more about something your child is interested in by searching through books and the internet.
- ✓ Visit the Library - it's FREE!
- ✓ Use: Who? What? Where? Why? When? How?
To ask questions. Encourage your child to ask questions too.
- ✓ Use reading diaries to record any reading (school and home books) and record activities you did together.

*Why don't you
monkey around with
a good book?*

...READING

WHAT IF YOUR CHILD IS AN INDEPENDENT READER?

Sometimes, if your child is a good reader, it is often the case that we will let them 'just get on with it'.

Here are some top tips for supporting and extending your child's abilities in reading when they are more independent:

TOP TIP 1

Once your child can read silently to themselves, do not make them read aloud to you if they don't want to. Discuss the book instead.

TOP TIP 2

Allow your child plenty of free choice - they may wish to return to younger books or follow a particular author. Encourage them to talk to you about their preferences.

TOP TIP 3

Encourage them to ask you about unfamiliar words and their meanings.

Can they say what they think the word means by using the context of it?

...READING

TOP TIP 4

Help them look for information
Effectively using books, the library
and the internet.

TOP TIP 5

You can still read aloud to your child
- it will really benefit him/her.

CONTACT:

If you have any questions or queries about the content in this booklet; wish to find out more about the English Curriculum please contact the school.



