



# Medium Term Planning

## Nursery

### Spring 2024 First Half Term



#### Topics and Themes

##### Dear Zoo

Our fiction text this half term will be "Dear Zoo". Through this story we will build on oral retelling and story sequencing. We will strengthen our knowledge of different parts of the book e.g. front cover, author, pages etc. From this we will move on to Non-Fiction about Zoo Animals and Zoo Keepers engaging in imaginative role play.

##### Winter

The weather is especially cold in January and February, we will be keeping our eyes peeled for winter weather. We will be experimenting with ice and developing our understanding of seasonal changes.

##### Lunar New Year

We will learn about the Chinese New Year Celebration and continue to develop positive attitudes about differences between people. We will use this as an opportunity to develop our communication and language through commenting on what we know about other countries through what we have seen or experienced.

##### Shape

We will be recapping numbers to 5 in the first two weeks then moving onto shape, teaching children to use vocabulary such as "straight, round, curved, corners, sides etc" – and going on plenty of shape hunts!

#### Prime Areas of Learning

##### Communication and Language

Begin to talk in simple terms about play.  
Join in with favourite rhymes – some lines, words and actions.  
Show pleasure and excitement in favourite parts of rhymes.

##### Physical Development

Hop on the spot while moving around a space.  
Bowl, roll, chase and collect tyres and other items.  
Use the toilet, managing clothing and washing hands without a reminder.  
Copy all aspects of whole body action rhymes and challenges.  
Use a fork and spoon independently.  
Make marks with different sized pens with a palmer grip.

##### Personal Social & Emotional Development

Follow rules with simple verbal or visual prompts.  
Take turns with support to share equipment.  
Become more outgoing with other adults in the setting.  
Begin to link up with others from their key worker group by holding hands and travelling to the same play area.  
Choose and Locate resources to achieve a particular goal.

#### Specific Areas of Learning

##### Mathematics

Subitise to 3.  
Show finger numbers to 5.  
Process and use positional language in building and small world play.  
Arrange 2D shapes and talk informally about properties.  
Use everyday language to compare size.

##### Literacy

Access books independently. Turn pages of books from beginning to end noticing interesting pictures along the way.  
Talk about important parts of illustrations as story is being shared.  
Remain engaged from beginning to end of short books.  
Use all actions in a rhyme and use some words and phrases.  
Focus on marks as they're being created by a range of tools.

##### Understanding the World

Collect particular materials for a purpose.  
Construct using moving parts.  
Treat living things with care.

##### Expressive Arts and Design

Use materials for a purpose.  
Use props appropriately during role play.  
Use figures from story and film to recreate what they have seen.  
Use mark making tools to create enclosed shapes.